

## Identifying Appropriate Responses to Problem Behavior

This document provides practice opportunities for participants to identify neutralizing routines for setting events. This document is adapted from Module 5: Selecting Function-based Behavior Support Strategies from [Basic FBA \(www.basicfba.com\)](http://www.basicfba.com).

### Jordan Scenario

During Science, when asked to work independently for 10 minutes or longer on a science worksheet or to read the science text, Jordan will ask off-topic questions or engage in disruptive behavior (e.g., pencil tapping, asking for a new book or worksheet, pencil). As a result, the teacher will pull Jordan aside to talk with him for a few minutes to encourage him to get to work. The function of Jordan's behavior is to get adult attention. His plan includes teaching him to raise his hand and ask for help.

**Identify which responses to Jordan's behavior below are appropriate with a Y or N.**

Appropriate responses to his behavior redirect him to the replacement behavior or minimize reinforcement of his problem behavior. Provide rationales for your answers.

1. Peers earn "Wow Cards" for ignoring Jordan's negative behavior.
2. The teacher talks with Jordan about "being respectful" after he makes negative comments.
3. When Jordan begins off-task behavior, the teacher provides a brief visual prompt to Jordan to ask for the teacher's help.
4. Ignore Jordan's negative comments to avoid a power struggle.
5. When Jordan makes negative comments, send him to talk to the counselor.

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