

## MTSS Implementation Plan

This document provides a template for an MTSS Implementation Plan focused on the Tier 1 Reading Components of an Elementary MTSS Framework. Teams are encouraged to adapt this template to fit the context of their school.

### Goal:

*Develop a S.M.A.R.T.E specific to improving student outcomes based on your school's universal screening data and/or M-STEP data.*

### Interim Targets:

#1: Complete 100% of the installation tasks for the Tier 1 Reading Components of an MTSS Framework by Fall of 2022 as measured by the installation checklist in the MiMTSS Data System.

*Teams monitor the status of the installation checklists in the MiMTSS Data System.*

#2: \_\_\_\_\_ Elementary will implement the Tier 1 Reading Components of an MTSS Framework by the Spring of 2023, as measured by a score of \_\_\_\_ % or higher on the Tier 1 scale of the Reading Tiered Fidelity Inventory (R-TFI) Elementary Level Edition (Version 2.0).

*Teams complete the R-TFI once in the Fall of 2022 and again in the spring of 2023. The R-TFI is entered into the MiMTSS Data System.*

### Activities

Teams identify specific activities to add to the MTSS Implementation Plan based on installation checklist items from professional learning events and discussions during School Leadership Team meetings. The types of activities included in the plan address:

1. Installation activities.
2. Instructional methods/routines that must be used with all learners to develop foundational word-reading and comprehension skills.
3. Class-wide, Tier 1 reading curriculum resources that need to be prioritized based on data.
4. Collaboration between and across grade-level teachers, special educators, and interventionists to support students' ability to apply intervention strategies/routines across instructional settings.
5. Implementation supports needed (ongoing training and coaching).
6. Opportunities for family-school partnerships with bi-directional communication and shared decision-making.



Record incomplete installation checklist items and activities identified during professional learning events and monthly School Leadership Team (SLT) meetings in the table below. For each activity, assign individual(s) to complete the activity and a timeline for completion. During the monthly SLT meetings, record the date and status for each activity until it is complete.

Activity	By Whom	By When	Date and Status

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