Monitoring the Health of the Tier 1 Reading Components of an MTSS Framework

The School Leadership Team uses data to monitor the effectiveness of the Tier 1 reading components of an MTSS framework. Specifically, the SLT uses data to answer the following questions:

1. Compared to the school-wide SMARTE goal(s), what percent of students have reading scores that demonstrate they are on track for future reading success?

2. Is reading success increasing over time?

3. How are students' reading scores the same or different across groups (i.e., race, ethnicity, gender, ability, grade level)?

4. What do students report about their reading skills, progress, and reading supports?

5. What do parents, families, and caregivers report about their children's reading skills, progress, and reading supports?

6. How are student and family perceptions the same or different across groups (i.e., race, ethnicity, gender, ability, student grade level)?

7. Compared to the school-wide SMARTE goal(s), what percent of teachers are implementing the essential components of the Tier 1 reading curriculum resources with fidelity?

8. Compared to the school-wide SMARTE goal(s), what is our level of implementation of the Tier 1 components of an MTSS Framework (e.g., R-TFI data)?