Activity: Function Scenarios

This document is intended for use during the FBA/BIP Focus Days for practice identifying the function of behavior. Participants will fill in the tables with ABC information. This work is based on *Basic FBA to BSP: Trainer's Manual. Loman, Strickland-Cohen, Borgmeier, & Horner.*

Scenario 1:

When asked to sit with his peers in morning circle, Mike pulls the hair of the girl sitting next to him. The teacher tells Mike to go back and sit at his desk.

Routine: During _____

Antecedent/Trigger	Behavior	Consequence/Outcome	Function
When:	Student does:	And as a result:	Get/Avoid :

Scenario 2:

When seated next to peers during less structured class time (e.g., free time, group art projects), Carson tears up his paper and stomps his feet. When Carson does this his peers laugh at him.

Routine: During _____

Antecedent/Trigger	Behavior	Consequence/Outcome	Function
When:	Student does:	And as a result:	Get/Avoid:

Scenario 3

When Katie's teacher presents multiple difficult task demands in language arts, she makes negative self-statements and writes profane language on her assignments. Teaching staff typically send her to the office with a referral for being disrespectful (and she missed the assignment).

Routine: During _____

Antecedent/Trigger	Behavior	Consequence/Outcome	Function
When:	Student does:	And as a result:	Get/Avoid: