Early Childhood PBIS Data Decision-Making Tools

This document provides a description of the data tools used in EC PBIS implementation.

Measuring Implementation

Early Childhood Benchmarks of Quality (BOQ)

Description: Self-assessment completed by the EC PBIS Leadership Team that is used to:

- Monitor the progress of the implementation of EC PBIS
- Guide the Leadership Team's next steps
- Develop or update the EC PBIS Implementation Plan.

Administration: The Early Childhood BOQ is administered by the Leadership Team Coach.

- The BOQ should be completed of the EC PBIS Leadership Team series (baseline), then every 6 months until reaching fidelity.
- After that, complete annually in the spring.
- Scores should be entered into the MiMTSS Data System.

Cost: None

Teaching Pyramid Observation Tool (TPOT)

Description: Classroom observation tool completed by a reliable TPOT observer that is used to:

- Determine the level of implementation of the Pyramid Model practices in the classroom.
- Identify common professional learning needs for staff.
- Assess strengths and needs for coaching support.

Administration: The TPOT is completed by a trained Preschool Classroom Coach.

- Baseline administration should occur soon after teaching staff complete the Preschool Pyramid Model Practices series and coaches complete Practice-Based Coaching.
- TPOTs should be administered in all classrooms annually in the spring.

Cost: The TPOT manual and a packet of scoring booklets are included in registration for the TPOT reliability training (hosted by the MiMTSS Technical Assistance Center). Additional scoring booklets will need to be purchased as needed.

Measuring Impact

Behavior Incident Reports (BIRs) using BIRS or EC-SWIS

Description: Excel file (BIRS) or web-based system (EC-SWIS) that is used to:

- Look for patterns in data to address program-wide and classroom behaviors more efficiently.
- Identify children who may need additional support and assist in the Behavior Support Planning process.
- Measure changes in incidents over time.
- Look for disproportionality issues.

Administration: BIR data is collected by staff and entered weekly into an electronic system.

- Reports are completed by staff after each incident that meets the definition of exceeding developmental expectations or dangerous behavior.
- Data summaries are shared monthly with the EC PBIS Leadership Team and shared with teaching staff to engage in problem solving.

Cost: The Behavior Incident Reporting System (BIRS) Excel file is free. The web-based Early Childhood School-wide Information System (EC-SWIS) costs $350 annually. Teams can choose to use either BIRS or EC-SWIS.

Family and Staff Surveys

Description: Perception surveys for families and staff that are used to:

- Determine program strengths and areas for improvement.
- Seek out feedback from families and staff about the EC PBIS system.

Administration: The EC PBIS Leadership Team can develop family and staff surveys with the support of their Leadership Team Coach.

- Typically administered during the fall and spring during scheduled family activities (e.g., family night, parent/teacher conferences).
- Often developed as a Google Form that can be accessed through a link or QR code.

Cost: None