

Michigan's Multi-Tiered System of Supports Technical Assistance Center August 2023 – Version 1.0

EC PBIS Family Survey: Possible Questions

This document provides possible questions for teams to develop an EC PBIS Family Survey.

Recommended Questions to Ask Twice a Year (Fall and Spring)

Questions 1-5 below should include a response scale from Strongly Disagree to Strongly Agree.

1. [school/center name] has shared information with me about how <u>teachers</u> provide support for my child's behavior and social skills (friendship skills, calming strategies, etc.).

2. [school/center name] has shared information with me about how I can support my child's behavior and social skills <u>at home</u>.

3. [school/center name] has invited me to share my ideas about [insert term used in your school for Early Childhood PBIS] during the past year.

4. I believe the support provided for behavior and social skills at [school/center name] meets my child's needs.

5. The staff at [school/center name] respect me as a partner in supporting my child's growth with behavior and social skills.

6. This is something I appreciate about [school/center name]:

7. This is something I wish was different about [school/center name]:

8. Optional: Provide your name, email, and phone number if you would like to talk to someone about your responses.

Example Questions to Contextualize for Your School/Center

What topics or area(s) of concern do you need more information about regarding social emotional learning/skills? (provide options to choose)

What words have you heard your child use at home? (provide behavior expectations as options)

Has your child been acknowledged for meeting expectations this year? (provide examples of types of acknowledgements used in building/classroom)

Which of the following calm-down strategies do you use at home? (provide options to choose)

Has the Solution Suitcase been helpful at home? How else can we support this?

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.

