

Getting Started with Practice-Based Coaching

This document provides Pyramid Model Classroom Coaches with initial tasks that will be helpful as they begin installing and implementing Practice-Based Coaching with teaching teams.

Practice-Based Coaching Tasks

- Plan caseload and schedule for coaching.
- Begin developing collaborative partnerships with teachers/staff.
- Make a plan to have classrooms complete the Preparing for the Pyramid: Classroom Essentials.
- Develop a plan for introducing Practice-Based Coaching to teaching teams (e.g., orientation to coaching).
- Determine when you will receive training to administer the Teaching Pyramid Observation Tool (TPOT) and register for the training, when available.
- Continue to deepen collaborative partnerships with teachers/staff by developing a coaching agreement, sharing coach responsibilities, and determining which coaching strategies you and your teaching teams prefer.
- Administer the TPOT for all classrooms implementing Pyramid Model practices once teachers have been provided Pyramid Practices training.
- Schedule initial coaching goal setting session.
- Create a plan to begin your first coaching cycle (e.g., set goals and develop action plan, schedule first focused observation); use TPOT data if/when available.
- Begin first coaching cycle:
 - Conduct focused observation based on goal and action plan.
 - Engage in reflection and feedback with the teaching team.
 - Determine if the goal will be continued (schedule another focused observation) or if the goal is met (create new goal and action plan).
- Attend Pyramid Model Classroom Coach Community of Practice sessions (hosted by the MiMTSS TA Center), when available.
- Begin recording coaching cycles in a coaching log.
- Share TPOT data, coaching log data, and teacher growth with your Leadership Team or site administration.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.