Tier 1 Reading Components of an MTSS Framework Module 1: Compelling Why and Data Activity Guided Notes

This document is meant to support School Leadership Teams as they engage in the Compelling Why and Data Activity module as part of the Tier 1 Reading Components of an MTSS Framework. While viewing Tier 1 Reading Components of an MTSS Framework Module 1: Compelling Why found on the MiMTSS TA Center's YouTube channel, teams will follow along with guided notes and engage in activities.

Guided Notes

The Golden Circle

"If nobody knows your WHY, if nobody knows the contribution & the impact that you want to make on the lives of people, nobody can help you do it. So talk about it, ask for help, get out there with your WHY ..." - Simon Sinek

- Why: Your purpose. Your motivation? What do you believe?
- How: Specific actions taken to realize your Why.
- What: What do you do? The result of your Why. Proof.

Activity 1.1

Pause to start thinking of your personal "why" for this work:

- What reasons do you see for engaging in this work?
- Jot them down in your notes and share them with your team at your School Leadership Team Meeting.

Urgency for Change

- Data can help people more clearly see an issue and feel a sense of urgency

What Story Does Your Data Tell?

- We are examining the health of your Tier 1 reading supports.
- An initial indictor of effective Tier 1 reading supports includes 80% or more students are At or Above Benchmark.
- The goal is to get 100% of students to the target, what will vary is the amount of support that it will take to get all students there.

Step 1 Percentage of Students on Track Overall

- What Universal Screening data is available to indicate the percentage of students on track with reading outcomes at each grade level?

Activity 1.2

- Identify the Universal Screening reports available to your team to look at the outcomes for each grade level in your building
- Locate the "Compelling Why: School-wide Reading Data" document
- Record those outcomes in the Step One – Big Picture View of Grade Level Data section of the document

Step 2 Percentage of Students on Track with Each Foundational Skill

- Identify the universal screening data you have that is reporting on each big idea of reading at each grade level.
- Determine how students are preforming on the critical skills for each grade level.

Activity 1.3

Locate the Universal Screening reports available to your team that show student progress on foundational skills for grade levels in your building. Utilize the "Compelling Why: School-wide Reading Data" document to record information

Start with the Phonemic Awareness row of the table and determine if the grade levels assessed are below the established target

- If it is below the target for the measure, put a check mark in the box
- If it is not below the target, leave the box blank

Step 3: Summarize Your Data

- Create a summary of what you found in last year's data.
  - School-wide Strengths
  - School-wide Needs / Opportunities for Growth

Activity 1.4

- As a team, discuss whether these areas of school-wide need match your previous understanding of reading needs in your school or if this is new information
- Determine how you will translate these data into a compelling why message (Item #2 (c))
- Update your "Capturing Communication" document with information from this module

URLs Used in Document

Tier 1 Reading Components of an MTSS Framework Module 1: Compelling Why
(https://youtu.be/22VSmXf7YZw)