

Comprehensive Tier 1 Reading Assessment System Worked Example

A key component of the Tier 1 Reading Components of an Elementary MTSS Framework is ensuring the school has a comprehensive Tier 1 reading assessment system as well as the personnel to support the system. This document supports a School Leadership Team in reviewing and refining their comprehensive Tier 1 reading assessment system.

Complete a row in the table below for each Tier 1 reading assessment used in the school (i.e., screening, summative, instructional fidelity, systems fidelity, student and family perception). Be sure to specify the specific assessment activities of data collection, data entry, accuracy checking, and using the results to make instructional decisions. Add rows as needed.

Assessment Name and type	Unique Purpose	Individuals responsible for specific assessment activities	Dates when data are collected	Dates when the data are used by teams
<i>Acadience Reading K-6 (universal screening)</i>	<i>Universal screening of early literacy skills for all students K-6</i>	<i>Data Collection: SWAT team including school psychologists, Title 1 teacher, paraprofessionals, District Acadience Mentor</i> <i>Data Entry: school psychologist</i> <i>Accuracy Checks: Acadience Mentor</i> <i>Using results to make decisions: SLT, grade-level teams, classroom teachers, Title 1 teacher, Multi-Disciplinary Team (MDT)</i>	<i>Fall: 9/13 to 9/17</i> <i>Winter: 1/5 to 1/14</i> <i>Spring 5/2 to 5/6</i>	<i>GLT: monthly during meetings</i> <i>SLT: September, January, and May for data review</i> <i>Classroom teachers & Title 1 teacher: September, January, and May</i> <i>MDTs: as needed for individual students</i>

For each Tier 1 reading assessment listed in the table above, identify the individuals by name and role responsible for the identified activities that support the comprehensive reading assessment system in your school and record this information in the following table. Leave cells in the table blank where no one has been identified as responsible for the activity. Add rows as needed.

Assessment Name	Teach administration and scoring procedures prior to first administration	Provide administration and scoring refresher trainings	Ensure teachers, Grade-Level Teams, and School Leadership Teams have access to usable data	Assist teams with data interpretation and analysis
<i>Acadience Reading K-6 (Universal Screening)</i>	<i>District Acadience Reading Mentor</i>	<i>District Acadience Reading Mentor</i>	<i>School Psychologist & Title 1 teacher</i>	<i>School Psychologist, Title 1 teacher, and ISD Early Literacy Coach</i>

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.