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Michigan's Multi-Tiered System of Supports Technical Assistance Center  
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## Intervention Behavior Expectation Matrix Checklist

Use the checklist below to review your partner's intervention behavior expectation matrix and provide feedback.

| Y or N | Critical Features of Intervention Behavior Expectation Matrix                                                       |
|--------|---------------------------------------------------------------------------------------------------------------------|
|        | Includes 3 to 5 broad expectations (note: these should be the same as the schoolwide expectations if they exist)    |
|        | Each expectation is defined by what it should look like for the intervention group in specific and observable terms |
|        | The behaviors are described in concise and positive manner and tell students what to do, not what not to do         |
|        | The matrix includes the interventionist's role                                                                      |
|        | The matrix includes a column for what to do when you feel upset or the work is hard                                 |

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