

Beliefs Held Self-Assessment

This document is intended to support participants on reflecting on behaviors that may indicate if the belief that all children can learn is firmly held.

Red Flags-Belief Not Held

- I use label-first language (e.g., the Tier 3 kid; LD student).
- I indicate that the student “can’t handle” or “doesn’t belong” in the general education classroom.
- I suggest that the student is “not ready” for the content being taught.
- I use words like manipulative, lazy, controlling, etc. to describe students.
- I talk about what the parents should be doing for this student.

Indicators of Belief Held

- I use student-first language (e.g., student needing Tier 3 support).
- I increase classroom structure, provide more explicit instruction, implement behavioral strategies...
- I ensure that the student receives evidence-based intervention necessary to improve skills.
- I try to figure out why the student is engaging in behaviors and adjust environment/teach skills.
- I consider what I can be doing differently so the student is successful.

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