

## **Example Activities and Resources for EC PBIS Leadership Team Coaches**

This document provides resources and example activities that EC PBIS Leadership Team Coaches can access to deepen their knowledge to support implementation.

### **Professional Learning Goals**

- **Data:** Deepen understanding of the data sources collected, summarized, reviewed, and used as part of EC PBIS implementation, including EC-BoQ, TPOT, BIR data, Implementation Plan progress, family/staff survey data, and other locally identified data sources.
- **Systems:** Deepen understanding of the seven critical elements of EC PBIS measured by the EC-BoQ and support Leadership Teams in completing the EC-BoQ, using results during formal Continuous Improvement Sessions, and updating the EC PBIS Implementation Plan.
- **Practices:** Deepen understanding of Pyramid Model practices and practice-based coaching, and be able to support classroom coaches with the administration, scoring, and use of the TPOT
- **Context:** Deepen understanding of the purpose of the EC PBIS Leadership team, its working agreements, processes, goals, Implementation Plan, and documentation.

### **Example Activities**

- Attend MiMTSS TA Center professional learning sessions for early childhood; join the [listserv](https://lp.constantcontactpages.com/sl/r9xTgM9) (https://lp.constantcontactpages.com/sl/r9xTgM9) to receive announcements of when offerings become available.
- Attend the MiMTSS TA Center state conference to hear from Michigan implementers.
- Review Pyramid Model resources provided by the National Center for Pyramid Model Innovations (NCPMI) on [the NCPMI website](http://challengingbehavior.org) (challengingbehavior.org).
- Attend the webinars or the annual conference from NCPMI.
- Participate in the MiMTSS TA Center Community of Practice sessions for EC PBIS Leadership Team Coaches.
- Create a book study group of fellow Leadership Team Coaches who will read the same resource(s) and meet in person or online to discuss the reading and how it relates to their roles.
- Plan a site visit to schools that are successfully implementing early childhood PBIS.
- Complete online modules (EduPaths) for specific areas of focus.
- View videos on the MiMTSS TA Center YouTube channel for specific areas of focus.

## Resources

Leadership Team Coaches can consider the following list of resources as they determine their professional learning needs. This is not an exhaustive list, and coaches are encouraged to consider additional resources.

### Supporting Leadership Teams

- Attend the EC PBIS Leadership Team series through the MiMTSS TA Center if you have not already done so.
- Read [Understanding Program-Wide Implementation of the Pyramid Model](https://challengingbehavior.org/document/program-wide-implementation/) (https://challengingbehavior.org/document/program-wide-implementation/).
- Review the [Leadership Team Implementation Guide](https://challengingbehavior.org/docs/LeadershipTeam_ImplementationGuide.pdf) (https://challengingbehavior.org/docs/LeadershipTeam\_ImplementationGuide.pdf).
- Support teams with getting a family member to sit on the Leadership Team:
  - [Family Engagement and the Leadership Team](https://challengingbehavior.org/docs/LeadershipTeam_FamilyEngagement.pdf) (https://challengingbehavior.org/docs/LeadershipTeam\_FamilyEngagement.pdf)
  - [Leadership Team Welcome Letter for Families](https://challengingbehavior.org/document/leadership-team-welcome-letter-for-families/) (https://challengingbehavior.org/document/leadership-team-welcome-letter-for-families/)
- Review the items on the [Early Childhood Benchmarks of Quality \(EC-BoQ\)](https://challengingbehavior.org/document/early-childhood-program-wide-pbs-benchmarks-of-quality-v-3-0-pdf/) (https://challengingbehavior.org/document/early-childhood-program-wide-pbs-benchmarks-of-quality-v-3-0-pdf/), the EC PBIS Leadership Team self-assessment.
- Complete the Facilitating the Early Childhood Benchmarks of Quality course in EduPaths.
- View the webinar [Early Childhood Multi-Tiered Systems of Supports](https://www.youtube.com/watch?v=jHIDAkX5ep4) (https://www.youtube.com/watch?v=jHIDAkX5ep4) presented by Lise Fox, NCPMI.

### Supporting Classroom Coaches

- Attend the Preschool Pyramid Model Practices Sessions 1-5 through the MiMTSS TA Center.
- Attend Practice-Based Coaching through the MiMTSS TA Center.
- Review the [Classroom Practitioner Coaching Guide](https://challengingbehavior.org/document/classroom-practitioner-coaching-guide/) (https://challengingbehavior.org/document/classroom-practitioner-coaching-guide/) to better understand the role of the Classroom Coach and how to support them.
- Review the [Program Leadership Guide: Implementing PBC within the Pyramid Model](https://challengingbehavior.org/docs/LeadershipTeam_PBC_Guide.pdf) (https://challengingbehavior.org/docs/LeadershipTeam\_PBC\_Guide.pdf) to better understand how the Leadership Team can support Classroom Coaches.
- Review the [Preschool Pyramid Model Practices Checklist](https://challengingbehavior.org/docs/Pyramid-Practices-Checklist.pdf) (https://challengingbehavior.org/docs/Pyramid-Practices-Checklist.pdf), which teachers will complete, and coaches will provide coaching on.

## Supporting Data Coordinators

- Review the BIR Support Resources and BIR Data Support Guide to understand how Leadership Teams can plan for BIR data collection, introduce BIRs to teaching staff, support Data Coordinators, and use BIR data during monthly Leadership Team meetings.
- Review the [Data Decision-Making Guide](https://challengingbehavior.org/document/roadmap-7-data-decision-making-and-program-wide-implementation-of-the-pyramid-model/) (https://challengingbehavior.org/document/roadmap-7-data-decision-making-and-program-wide-implementation-of-the-pyramid-model/) to review the data sources used by the EC PBIS Leadership Team.
- Begin learning about collecting and using Behavior Incident Report data by accessing the [BIR Overview](https://challengingbehavior.org/document/the-behavior-incident-report-system-birs/) (https://challengingbehavior.org/document/the-behavior-incident-report-system-birs/).
- View the webinar: [Providing Supports to Classrooms and Children Using the BIRS](https://challengingbehavior.org/webinar/providing-supports-to-classrooms-and-children-using-the-behavior-incident-report-system-birs/) (https://challengingbehavior.org/webinar/providing-supports-to-classrooms-and-children-using-the-behavior-incident-report-system-birs/).
- Review the Look-Think-Act guides to see how the EC PBIS data will be used during data analysis.
  - [TPOT Look-Think-Act](https://challengingbehavior.org/document/look-think-act-tpot-tpitos/) (https://challengingbehavior.org/document/look-think-act-tpot-tpitos/)
  - [EC-BoQ Look-Think-Act](https://challengingbehavior.org/document/look-think-act-early-childhood-program-wide-pbs-benchmarks-of-quality/) (https://challengingbehavior.org/document/look-think-act-early-childhood-program-wide-pbs-benchmarks-of-quality/).
  - [Classroom Coaching Log Look-Think-Act](https://challengingbehavior.org/document/look-think-act-coaching-classroom-teachers/) (https://challengingbehavior.org/document/look-think-act-coaching-classroom-teachers/)

## Supporting Behavior Specialists

- Attend Prevent, Teach, Reinforce for Young Children (PTR-YC) through the MiMTSS TA Center
- Learn more about the Pyramid Model and Trauma-Informed Care
  - Review the [Trauma-Informed Care and the Pyramid Model](https://challengingbehavior.org/document/trauma-informed-care-and-the-pyramid-model/) fact sheet (https://challengingbehavior.org/document/trauma-informed-care-and-the-pyramid-model/).
  - Review [The Pyramid Model and Trauma-Informed Care guide](https://challengingbehavior.org/document/the-pyramid-model-and-trauma-informed-care-a-guide-for-early-childhood-professionals-to-support-young-childrens-resilience/) (https://challengingbehavior.org/document/the-pyramid-model-and-trauma-informed-care-a-guide-for-early-childhood-professionals-to-support-young-childrens-resilience/).

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