

Getting Started with Practice-Based Coaching

This document provides Pyramid Model Classroom Coaches with initial tasks that will be helpful as they begin installing and implementing Practice-Based Coaching with teaching teams.

Practice-Based Coaching Tasks

- Plan your caseload and schedule for coaching.
- Begin developing collaborative partnerships with teachers/staff.
- Make a plan to have classrooms complete the [Preparing for the Pyramid: Classroom Essentials](#).
- Develop a plan for introducing Practice-Based Coaching to teaching teams (e.g., orientation to coaching).
- Determine when you will receive training to administer the Teaching Pyramid Observation Tool (TPOT) and register for the training within the [MiMTSS TA Center's registration system](#).
- Continue to deepen collaborative partnerships with teachers/staff by developing a [coaching agreement](#), sharing coach responsibilities, and determining which [coaching strategies](#) you and your teaching teams prefer.
- Administer the TPOT for all classrooms implementing Pyramid Model practices once teachers have been provided Pyramid Practices training.
- Schedule initial coaching goal setting session.
- Create a plan to begin your first coaching cycle (e.g., set goals and develop action plan, schedule first focused observation); use TPOT data if/when available.
- Begin first coaching cycle:
 - Conduct focused observation based on goal and action plan.
 - Engage in reflection and feedback with the teaching team.
 - Determine if the goal will be continued (schedule another focused observation) or if the goal is met (create new goal and action plan).
- Attend Pyramid Model Classroom Coach Community of Practice sessions (hosted by the MiMTSS TA Center), when available. Register within the [MiMTSS TA Center's registration system](#).
- Begin recording coaching cycles in a [coaching log](#).
- Share TPOT data, coaching log data, and teacher growth with your Leadership Team or site administration.
- Review the [EC MTSS page](#) on the MiMTSS TA Center's website and determine when you're ready to apply to be recognized as a [Pyramid Model Preschool Classroom Coach](#).

URLs Used in Document

[Preparing for the Pyramid: Classroom Essentials](https://challengingbehavior.org/docs/Preparing-for-the-Pyramid.pdf)

(<https://challengingbehavior.org/docs/Preparing-for-the-Pyramid.pdf>)

[MiMTSS TA Center's registration system](https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=)

(<https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=>)

[Coaching Agreement](https://challengingbehavior.org/docs/teacher_coach_agreement.pdf)

(https://challengingbehavior.org/docs/teacher_coach_agreement.pdf)

[Coaching Strategies](https://challengingbehavior.org/docs/coaching_strategies.pdf)

(https://challengingbehavior.org/docs/coaching_strategies.pdf)

[Coaching Log](https://challengingbehavior.org/document/classroom-coaching-log-excel/)

(<https://challengingbehavior.org/document/classroom-coaching-log-excel/>)

[EC MTSS page](https://mimtsstac.org/capacity-building/topic-areas/early-childhood-mtss)

(<https://mimtsstac.org/capacity-building/topic-areas/early-childhood-mtss>)

[Pyramid Model Preschool Classroom Coach](https://mimtsstac.org/sites/default/files/session-documents/5_Preschool_Classroom_Coach_Qualification_Process.pdf)

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