

Identifying Appropriate Replacement Behavior

This document provides practice opportunities to identify appropriate replacement behaviors.

Essential Components of Replacement Behaviors

1. Does it serve the same function?
2. Is it easier?
3. Is it socially acceptable?

Practice 1: Morgan

During Social Studies, when asked to write paragraphs, essays, or answer questions in writing, Morgan immediately refuses to work, doodles, throws book, pencil & paper on the floor resulting in the teacher stopping asking Morgan to do the work or if the behavior escalates, sending Morgan to the office. These behaviors are maintained by avoiding or escaping the writing tasks.

Select a Possible Replacement Behavior:

- Student earns desired computer time for each sentence written
- Ask to write on large lined paper
- Do writing and have a peer check spelling
- Ask to take a break from writing
- Complete the task and then take a 2-minute break

Practice 2: Jordan

During Science when asked to work independently for 10 minutes or longer on a science worksheet or to read the science text, Jordan will ask off-topic questions or engage in disruptive behavior (e.g., pencil tapping, asking for a new book or worksheet, pencil). As a result, the teacher will pull Jordan aside to talk with him for a few minutes to encourage him to get to work.

Select a Possible Replacement Behavior:

- Respectfully ask peers for help
- Wait to ask teacher off-topic questions after instruction or during breaks
- Student earns computer time for completing work
- Raise hand and ask teacher for help
- Take a work break

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