

Intervention Instructional Routines

Identify Instructional Routines

Record the instructional routines students need to be successful in your intervention group in the space below. Consider transitions (into the room, out of the room, between activities, materials management and use, & response methods (e.g., choral responses, response cards, or dry erase boards).

Steps of a Routine

Use the space below to draft the steps of one of the routines identified above.

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