

Ryan Summary of Behavior

This document is intended for use during the FBA/BIP Focus Days for practice creating and reading Summary of Behavior accuracy checks after staff interviews. This information is based on *Basic FBA to BSP: Trainer's Manual*. Loman, Strickland-Cohen, Borgmeier, & Horner.

Routine/Setting: Math group – math task

Setting Event	Antecedent/Trigger	Behavior	Consequence/Outcome	Function
Stayed up late the night before	Presented with double digit addition problems, subtraction, or harder math facts	Verbally refuses, throws pencil on floor, rips up paper, leaves table, walks around room	Staff ignores initially, but redirects to math work leads to escalated behavior, Ryan breaking materials and leaving the classroom	Avoid difficult math tasks

Summary of Behavior Accuracy Check:

“During _____ (routine), _____ (student name) is likely to _____ (target behavior) when he is _____ (insert details of antecedent conditions), especially if he _____ (setting events) and you believe that he does this to get/avoid _____ (details of consequence/function). Do you agree with this summary of behavior?”

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