

Michigan's Multi-Tiered System of Supports Technical Assistance Center

Month Year – Version 1.0

## **Explicit Vocabulary Instruction References**

This document contains all of the references used to develop the Tier 1 Secondary Content Area Reading Strategy: Explicit Vocabulary Instruction training.

## References

- Adlof, R. D. & Perfetti, C. A., (2014).Individual differences in word learning and reading ability. In C. A. Stone, E. R. Silliman, B. J. Ehren, & G. P. Wallach (eds.), Handbook of language and literacy: Development and disorders (pp. 246-264). New York, NY: Guildford Press.
- Archer, A. L. & Hughes, C. A. (2011). Explicit instruction: Effective and efficient teaching (What works for special needs learners). New York, NY: Guilford Press.
- Beck, I. L., & McKeown, M. G., (1985). Teaching Vocabulary: Making the instruction fit the goal. Educational Perspectives, 11-15.
- Beck, I.L., McKeown, M.G., & Kucan, L. (2002). Bringing words to life: Robust vocabulary instruction. New York: Guilford Press.
- Beck, I. L., McKeown, M. G., & Omanson, R. C. (1987). The effects and uses of diverse vocabulary instructional techniques. In M. G. McKeown & M. E. Curtis (Eds.), The nature of vocabulary acquisition (p. 147–163). Lawrence Erlbaum Associates, Inc.
- Cain, K. & Bignell, S. (2014). Reading and listening comprehension and their relation to inattention and hyperactivity. British Journal of Educational Psychology, 84(1) 108-124.
- Graves, M. (2006). The vocabulary book: Learning and instruction. New York, NY: Teachers College Press.
- Hattie, J. (2015). The applicability of Visible Learning to higher education. Scholarship of Teaching and Learning in Psychology, 1(1), 79–91. Hayes, D. P., & Ahrens, M. G. (1988) Vocabulary simplification for children: A special case for "motherese"? Journal of Child Language, 15(2), 395-410.
- Hirsh, E. D. (2003). Reading comprehension requires knowledge of words and the world. American Educator, Spring, 10-29.
- Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008).
- Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #2008-4027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.
- Lehr, F., Osborn, J., & Hiebert, E. H., (2004). A focus on vocabulary. Honolulu, HI: Pacific Resources for Education and Learning.
- Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: ASCD.
- Michigan Association of Intermediate School Administrators General Education Leadership Network Disciplinary Literacy Task Force (2019) Essential instructional practices in disciplinary literacy: 6 to 12. Lansing, MI: Authors



- Moats, L. C., & Tolman, C. A. (2019). LETRS 3rd edition. Dallas, TX: Voyager Sopris Learning.
   Robb, L., (2003). Teaching reading in social studies, science, and math: Practical ways to weave comprehension strategies into your content area teaching. United States:
   Scholastic Professional Books.
- Stahl, S. A. & Fairbanks, M. M., (1986). The effects of vocabulary instruction: A model- based meta-analysis. Review of Educational Research, 56(1), 72-110
- Stahl, S. A. & Nagy, W. E., (2006). Teaching word meanings. Mahwah, NJ: Lawrence Erlbaum. Swanson E., Wanzek, J., McCulley, L, Stillman-Spisak, S., Vaughn, S., Simmons, D.,
- Fogarty, M, & Hairrell, A. (2016). Reading and Writing Quarterly, 32, 199-222.
- The Meadows Center for Preventing Educational Risk & George W. Bush Institute. (2016). Middle School Matters field guide: Research-based principles, practices, and tools (2nd ed.). Austin, TX: Authors.
- Willingham, D. T., (2017). The reading mind: a cognitive approach to understanding how the mind reads. San Francisco, CA: Jossey-Bass.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Program.

