Data Analysis and Use
Vocabulary and Reflection Questions

The document provides key vocabulary and questions to support District Implementation Teams when viewing the recorded module prior to the Data Analysis and Use module.

Key Vocabulary

Scale-up data- used to create differentiated plans for schools based on their stage of implementation (e.g., implementation checklists)

Capacity data-used to enhance leadership, organizational, or competency supports provided to schools (e.g., District Capacity Assessment)

Effectiveness data-used to determine the impact and effectiveness of communication, training, and coaching supports provided by the district

- **Training effectiveness** measures the degree to which training results in increased knowledge and skills of participants
- **Coaching effectiveness** includes multiple data sources to measure the impact of the coaching system and coaching supports
- **Communication effectiveness** measures the effectiveness of communication between all stakeholder groups identified within the district's communication plan

Fidelity data- reviewed by the DIT to improve implementation across schools (e.g., SWPBIS Tiered Fidelity Inventory)

Student outcome data-reviewed by the DIT to determine the impact the initiative or innovation is having on student outcomes across schools (e.g., discipline referrals, universal screening)

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

1. Which types of data does your district currently use to support decision-making?
2. Which types of data do you think will be the most helpful for keeping the MTSS work moving forward?
3. What questions do you have about the data sources (or use of data sources)?
4. Record any additional thoughts our questions you had based on your learning.