Data Coordination and Assessment System
Vocabulary and Reflection Questions

The document provides key vocabulary and questions to support District Implementation Teams when viewing the recorded module prior to the Data Coordination and Assessment System module.

Key Vocabulary

Assessment System-a coordinated system used to organize assessment information to ensure accurate and timely data are provided and effectively used for decision-making. Includes student assessments (e.g., universal screeners, progress monitoring, diagnostic, summative) and system assessments (e.g., capacity, fidelity).

Assessment Schedule-outlines the timelines and windows for data collection for each assessment the district supports.

Data Coordinators-individuals who oversee and support the collection and use of assessment data (e.g., SWIS facilitators, Acadience Mentors, TFI Facilitators).

Reflection Questions

Consider each of these questions as you watch the pre-recorded modules. If responses are being recorded in a shared document, please respond to each question and include your initials with your response (e.g., S.A.).

1. In your own words, describe or define each of the five major components of an assessment system listed below.
    a. Overview
    b. Assessment Schedule
    c. District Data Coordinators
    d. Measure Information
    e. Data Collection and Assessment Decisions
2. What are some of the benefits of having a district assessment system? What might be some of the challenges?
3. In what ways do you see the goal of sustainability reflected in the development and use of a district assessment system?
4. Record any additional thoughts our questions you had based on your learning.