



District Implementation Plan

This document provides a template for a District Implementation Team (DIT) to use for the development of an implementation plan to ensure the district has the capacity to support successful use and sustainability of MTSS across schools.

Measurable Goals

Capacity Goal

By Fall of Year 3, our district will have built an implementation infrastructure to support the use of MTSS as measured by completion of all district installation tasks and a total score of 80% or higher on the District Capacity Assessment

Table 1. Capacity Target Measures

| Interim Target Measures | Date and Status |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| By Fall of Year 2, 100% of initial installation tasks will be completed as measured by District Installation Checklists in the MiMTSS Data System. | |
| By Fall of Year 2, the district will receive a total score of 60% or higher on the District Capacity Assessment | |
| By Winter of Year 2, the district will implement a District Implementation Infrastructure to support the use of MTSS as measured by a total score of 80% or higher on the District Capacity Assessment. | |
| End Target Measures | |
| By Fall of Year 3, the district will have maintained a total score of 80% or higher on the District Capacity Assessment. | |

Fidelity and Outcome Goals

MTSS Tier 1 Behavior: By Spring of Year 2, all schools will implement Tier 1 behavior components of an MTSS framework with fidelity, as measured by a Tier 1 score of 70% or higher on the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI), resulting in a decrease of discipline referrals.

Table 2. Tier 1 Behavior Fidelity and Outcome Target Measures

| Interim Target Measures | Date and Status |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| By Fall of Year 2, 100% of traditional K-12 schools will have completed the installation work for Tier 1 SWPBIS and Class-wide PBIS as measured by installation checklists in the MiMTSS Data System. | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Fall of Year 2 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Fall of Year 2 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| End Target Measures | |
| By Spring of Year 2, all schools will score 70% or higher on the Tier 1 scale of the School-wide PBIS Tiered Fidelity Inventory (SWPBIS TFI). | |
| By Spring of Year 2, all schools will have decreased their average referrals per day per month to at or below the national median as measured by the School-wide Information System and displayed in the MiMTSS Data System. | |

MTSS Tier 1 Reading (Elementary): By Spring of Year 3, all elementary schools will implement the Tier 1 reading components of an MTSS framework with fidelity as measured by a Tier 1 score of 80% or higher on the Reading Tiered Fidelity Inventory (R-TFI), resulting in an increase in students scoring above or well-above benchmark on Acadience Reading.

MTSS Tier 1 Reading (Secondary): By Spring of Year 3, all secondary schools will implement Tier 1 reading components of an MTSS framework with fidelity as measured by a Tier 1 score of 80% or higher on the Reading Tiered Fidelity Inventory (R-TFI), resulting in an increase of students at low risk for dropout as measured by Early Warning Indicators.

Table 3. Tier 1 Reading Fidelity and Outcome Target Measures

| Interim Target Measures | Date and Status |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| By Fall of Year 3, 100% of traditional K-12 schools will have completed the installation work for Tier 1 Reading as measured by installation checklists in the MiMTSS Data System. | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Winter of Year 2 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Winter of Year 2 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| End Target Measures | |
| By Spring of Year 3, all elementary schools will score 80% or higher on the Tier 1 scale of the Reading Tiered Fidelity Inventory, Elementary-Level Edition. | |
| By Spring of Year 3, all elementary schools will increase the percent of students scoring above or well-above benchmark by X% as measured by the Acadience Reading K-6 spring benchmark composite scores. | |
| By Spring of Year 3, all secondary schools will score 80% or higher on the Tier 1 scale of the Reading Tiered Fidelity Inventory, Secondary-Level Edition. | |
| By Spring of Year 4, all secondary schools will increase the percent of students at low risk for drop out by X% as measured by Early Warning Indicators. | |

MTSS Integrated Reading and Behavior Intervention System: By Spring of Year 4, all schools will implement an integrated behavior and reading MTSS framework as measured by a total score of at least 70% on the School-wide PBIS TFI and a total score of at least 80% on the Reading R-TFI, resulting in increased access to and effectiveness of interventions.

Table 4. Intervention System Fidelity and Outcome Target Measures

| Interim Target Measures | Date and Status |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| By Fall of Year 3, all schools will complete 100% of the tasks on the Check-in, Check-out installation checklists in the MiMTSS Data System. | |
| By End of Year 3, all schools will complete 100% of the tasks on the Intervention System Installation checklist in the MiMTSS Data System. | |
| By End of Year 4, all schools will complete 100% of the tasks in the Intensifying Interventions checklist in the MiMTSS Data System. | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Fall of Year 3 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| <i>District Implementation Teams will add additional interim target measures as appropriate based on their district data reviews as early as Fall of Year 3 and will include in parentheses the gap statement(s) linked to these goals.</i> | |
| End Target Measures | |
| By Spring of Year 4, all schools will score 70% or higher on the Total Score for the School-wide PBIS Tiered Fidelity Inventory. | |
| By Spring of Year 4, all schools will score 80% or higher on the Total Score for the Reading Tiered Fidelity Inventory. | |
| By Spring of Year 4, all schools will increase access to intervention by X% as measured by the number of students accessing intervention divided by the number of students identified as needing intervention. | |
| By Spring of Year 4, all schools will increase the effectiveness of interventions by X% as measured by the number of students meeting their intervention goals divided by the total number of students receiving interventions. | |

Activities

Table 5. Record incomplete installation checklist items and activities identified during district data review in the table below. For each activity, assign individuals to complete the task and a timeline for completion.

| Activity | By Whom | By When | Date and Status |
|----------|---------|---------|-----------------|
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