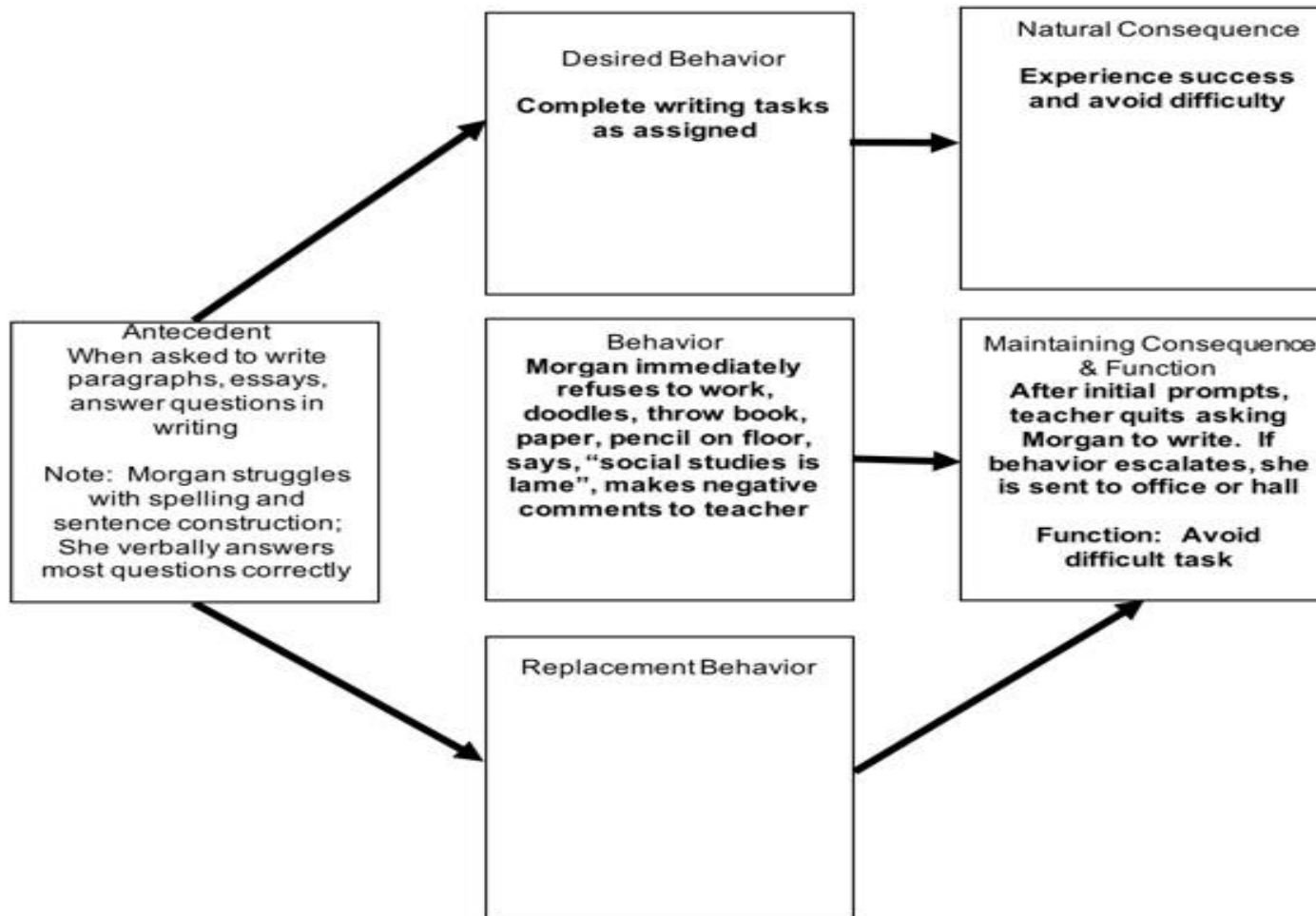


## Competing Pathway for Morgan

The competing pathway for Morgan includes an antecedent being asked to write paragraphs or essays or to answer questions in writing. Currently, Morgan will immediately refuse to work, doodle, throw books, paper or pencil on the floor, make negative comments to the teacher such as “Social Studies is lame in order to avoid the difficult task or writing by being sent to the hallway or office, which is the function of the behavior. The desired behavior would be for Morgan to finish the writing tasks assigned in order to experience success and avoid difficulty. This would be the natural consequence. The replacement behavior has not been identified for Morgan.

Image 1: Competing Pathway with examples



**Setting Event:** Morgan's behavior is heightened if she has just received work or tests returned with low grades

Table 1. Identify Intervention Strategies

<b>Setting Event Strategies</b>	<b>Antecedent-Prevention Strategies</b>	<b>Teaching Strategies</b>	<b>Consequence-Response Strategies</b>
Eliminate identified setting events:	Prevent problem behavior:	Teach Replacement Behavior:	Reinforce Replacement & Desired Behavior:
Build in a neutralizing routine to defuse the effects of a setting event:	Prompt Replacement/Desired behavior:	Teach Desired Behavior:	Redirect to Replacement behavior & Minimize reinforcement of problem behavior:

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