Getting Ready for Early Childhood PBIS

This document provides possible readiness activities and a recommended training sequence for Early Childhood Positive Behavioral Interventions and Supports (EC PBIS), a multi-tiered system of supports (MTSS) for social-emotional-behavioral health for preschool children.

Readiness Activities

The following are possible activities to build readiness within your program, district, or ISD.

Systems

- Review the Program-Wide Implementation document from the National Center for Pyramid Model Innovations; share it with leadership at your program.
- Consider what schools or centers in your district or region would be good candidates for EC PBIS and start having conversations with site administrators and staff.
- Review the Key Roles for Implementing EC PBIS on the EC PBIS page of the MiMTSS TA Center website. Begin identifying individuals who could sit on a Leadership Team, someone to serve as a Leadership Team Coach, and individuals with the time and expertise to provide classroom coaching to teaching teams.
- Begin developing staff buy-in through a staff buy-in presentation.
- Review the similarities and differences provided in the PBS in Early Childhood document if your school or district is implementing school-wide PBIS.
- Begin thinking about how to develop family partnerships (e.g., identify family organizations that could provide input and support the work).
- Review the research! Read Bringing Social, Emotional, and Behavioral Teaching Practices to Pre-K and Kindergarten Classrooms: Implementing the Pyramid Model.

Practices

- Provide an overview of Pyramid Model Practices to staff; consider the Pyramid Model Overview.
- Identify one teaching team and one Classroom Coach to attend Preschool Pyramid Model Practices and Practice-Based Coaching and encourage them to share their experience with others at the site.
- Take stock of current curriculum materials, programs, or strategies used in your classrooms that address behavior and social-emotional competencies.
- Explore some practical strategies and classroom resources from the National Center for Pyramid Model Innovations (NCPMI).

Data

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your program and where gaps might exist. Review the questions and tools provided in the [Data-Informed Decision-Making for School Teams](#) as a reference.
- Review the items on the [Benchmarks of Quality](#) (Leadership Team self-assessment).
- If you have access to a SWIS Facilitator, ask them to look into completing the EC-SWIS Facilitator course through PBISApps.
- Begin learning about the collection and use of Behavior Incident Report data by accessing the [BIR Overview](#).
- Get started using data right away; attend the [Early Childhood Behavior Incident Reports (BIR) training](#) to begin collecting and analyzing behavior data from classrooms.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools or centers interested in implementing EC PBIS with fidelity.

1. EC PBIS Leadership Team Training

- Audience: Leadership Team members and EC PBIS Leadership Team Coach
- Includes a separate Coaching Support Session for EC PBIS Leadership Team Coaches

2. Preschool Pyramid Model Practices

- Audience: All Leadership Team members, teaching staff, and any staff assigned to preschool classrooms (e.g., coaches, behavior support staff, teacher consultants, etc.)
- Teaching staff should only attend if they have an assigned Classroom Coach who is also attending or has been previously trained

3. Practice-Based Coaching and Teaching Pyramid Observation Tool (TPOT)

- Audience: Classroom Coaches who have completed the Pyramid Model Practices
- Completion of requirements will lead to observers becoming "Reliable TPOT Observers"

4. Early Childhood Behavior Incident Reports (BIR)

- Audience: Leadership Teams, Data Coordinators, and Leadership Team Coaches
- Training content is compatible with BIR collection using EC-SWIS or the Behavior Incident Report System (BIRS)

5. Prevent, Teach, Reinforce for Young Children (PTR-YC)

- Audience: Classroom Coaches, Leadership Team Coaches, and Behavior Support Staff
- Must have completed Preschool Pyramid Practices

Ongoing Support for Coaches

- Pyramid Model Preschool Classroom Coach Community of Practice
- EC PBIS Leadership Team Coach Community of Practice

URLs Used in Document

[Program-Wide Implementation](https://challengingbehavior.org/document/program-wide-implementation/)
(https://challengingbehavior.org/document/program-wide-implementation/)

[MiMTSS TA Center website](mimtsstac.org)
(mimtsstac.org)

[Staff buy-in presentation](https://challengingbehavior.org/docs/Staff_Buy-in_Presentation.pptx)
(https://challengingbehavior.org/docs/Staff_Buy-in_Presentation.pptx)

[PBS in Early Childhood document](https://challengingbehavior.org/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf)
(https://challengingbehavior.org/docs/Pyramid-Model_PBS-early-childhood-programs_Schoolwide-PBS.pdf)

[Bringing Social, Emotional, and Behavioral Teaching Practices to Pre-K and Kindergarten Classrooms: Implementing the Pyramid Model](https://challengingbehavior.org/wp-content/uploads/2023/11/evidence_summary.pdf)
(https://challengingbehavior.org/wp-content/uploads/2023/11/evidence_summary.pdf)

[Pyramid Model Overview](https://www.youtube.com/watch?v=MVFwbWZCi3g)
(https://www.youtube.com/watch?v=MVFwbWZCi3g)

[Preschool Pyramid Model Practices](https://mimtsstac.org/training/preschool-pyramid-model-practices)
(https://mimtsstac.org/training/preschool-pyramid-model-practices)

[Practice-Based Coaching](https://mimtsstac.org/training/practice-based-coaching)
(https://mimtsstac.org/training/practice-based-coaching)

[Practical strategies and classroom resources](https://challengingbehavior.org/implementation/classroom/practical-strategies/)
(https://challengingbehavior.org/implementation/classroom/practical-strategies/)

[Data-Informed Decision-Making for School Teams](https://challengingbehavior.org/document/implementing-the-pyramid-model-data-informed-decision-making-for-school-teams/)
(https://challengingbehavior.org/document/implementing-the-pyramid-model-data-informed-decision-making-for-school-teams/)

[Benchmarks of Quality](https://www.pbis.org/resource/early-childhood-program-wide-pbs-benchmarks-of-quality-ec-boq)
(https://www.pbis.org/resource/early-childhood-program-wide-pbs-benchmarks-of-quality-ec-boq)

[BIR Overview](https://challengingbehavior.org/document/the-behavior-incident-report-system-birs/)
(https://challengingbehavior.org/document/the-behavior-incident-report-system-birs/)

[Early Childhood Behavior Incident Reports (BIR) training](https://mimtsstac.org/training/early-childhood-behavior-incident-reports)
(https://mimtsstac.org/training/early-childhood-behavior-incident-reports)