

PTR-YC: Classroomwide Practices

This activity prompts participants to think about the five classroomwide practices for PTR-YC.

Classroomwide Practices

Review the following five practices prioritized in the PTR-YC manual:

1. **Five-to-One Ratio of Positive Attention:** By providing positive attention frequently and consistently to appropriate behavior, children are more likely to have more appropriate behavior.
2. **Using Predictable Schedules:** By using predictable schedules, children know what to expect throughout the day. This reduces challenging behaviors because children can predict what comes next and understand what they need to do.
3. **Establishing Routines within Routines:** By creating routines within routines, children are given specific expectations for each major part of the daily schedule. This creates an even deeper level of predictability for children who need it.
4. **Directly Teach Behavioral Expectations:** By teaching all children behavior expectations, teachers ensure children understand what behavior expectations are for each part of the routine throughout the day.
5. **Directly Teach Peer-Related Social Skills:** Many preschoolers lack the social skills needed for success. By directly teaching peer-related social skills, and intentionally planning activities for children to practice and strengthen skills to interact with peers, children are less likely to exhibit challenging behavior.

Current Status

Choose 1-2 practices and answer the following questions for your context.

Practice	How is your team doing with this practice?	Does this practice need to increase or improve?	If so, what is one action step to increase or improve?

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