

Reframing Our Thinking

This document will be used by participants to reflect on deficit and strength-based thinking. It was adapted from the NCPMI Preschool Pyramid Model Practices Module 5.

Directions

For each example, determine how you could better frame the statement from a strength-based approach and record it below. The first two will be discussed as a group.

Deficit Thinking	Strength-Based Thinking
1. This child's father is in prison and the mother is completely overwhelmed. No wonder he's a mess.	All families have challenges. How can I support every child's family in my class?
2. Brent ruined my circle activities today. He kept yelling out and I had to stop my story 5 times.	When Brent yelled out, he was answering questions from the story. He must have been very interested. How can I better support Brent to participate in different ways during circle activities?
3. Some children will never be able to learn like the other children. Bottom line.	
4. If the parents value education, the child would succeed. Look at Anna's family. They come to school every day and she has no behavioral concerns.	
5. I don't think there is anything I can do to fix that child...too much has happened in their life	
6. She wants to be waited on because her mom does everything for her at home. She is spoiled.	

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