

Michigan's Multi-Tiered System of Supports Technical Assistance Center March 2024 – Version 2.0

Pyramid Model Preschool Classroom Coach Qualification

This document provides an overview of the process for preschool classroom coaches interested in being qualified as a Pyramid Model Preschool Classroom Coach.

Purpose of the Qualification

This qualification process is designed to recognize preschool classroom coaches who have sought out additional professional learning and skill-building opportunities in Pyramid Model practices. The qualification process has been developed to recognize coaches who demonstrate a high level of fidelity in coaching Pyramid Model practices in preschool classrooms.

This qualification is voluntary for an individual person to pursue, and individuals can serve in the role of a preschool classroom coach without this qualification. The process is simply a way to recognize coaches who have completed a series of steps to solidify their role and to verify that they can administer the assessments connected with their coaching role.

Benefits

Individuals who have completed the requirements can apply to be listed as a Pyramid Model Preschool Classroom Coach in the MiMTSS Data System to facilitate regular and ongoing communication about professional learning opportunities and updates pertaining to this role. The list of qualified coaches will be shared annually with the EC MTSS State Team, and coaches are encouraged to add this qualification to their resumes.

Requirements

Pyramid Model Preschool Classroom Coaches have completed professional learning and demonstrated competency in coaching Pyramid Model practices within preschool classrooms.

Professional Learning

Pyramid Model Preschool Classroom Coaches are responsible for the successful completion of:

- Preschool Pyramid Model Practices Sessions 1-5 (or equivalent learning)
- Practice-Based Coaching Sessions 1-4 (or equivalent learning)
- Teaching Pyramid Observation Tool (TPOT)
- Prevent, Teach, Reinforce for Young Children (PTR-YC) Sessions 1 & 2
- At least five Classroom Coach Community of Practice sessions in the 12 months prior to the coach seeking qualification



Demonstration of Competency

Pyramid Model Preschool Classroom Coaches have completed:

- TPOT Reliable Observer check-out as verified in the TPOT training.
- Use of the Practice-Based Coaching for Pyramid Model practices as evidence by documentation of at least two coaching cycles in their coaching log in the 12 months prior to the coach seeking qualification.

Responsibilities

Pyramid Model Preschool Classroom Coaches will:

- Participate regularly in monthly Coaching Community of Practice sessions.
- Utilize Practice-Based Coaching (PBC) cycles with fidelity to coach Pyramid Model practices with at least one teaching team.
- Complete the administration of the TPOT in each classroom implementing Pyramid Model practices (2x year in the first year; annually in the spring after that).
- Enter aggregate TPOT scores into the MiMTSS Data System and utilize Coaching Logs.
- Maintain confidentiality regarding sensitive documents and communication.

Application

Individuals interested in the Pyramid Model Preschool Classroom Coach qualification should complete the requirements and then fill out the <u>Pyramid Model Preschool Classroom Coach Survey</u> (https://mimtssta.qualtrics.com/jfe/form/SV_ey5cLt3bljnuWbQ). This survey will prompt you to provide the following information:

- 1. Name
- 2. Email address
- 3. Information about when/how you completed the following training sessions or upload a certificate of completion:
 - a. Preschool Pyramid Model Practices training
 - b. Practice-Based Coaching training
 - c. TPOT
 - d. Prevent, Teach, Reinforce for Young Children (PTR-YC)
- 4. Upload a Coaching Log (or image of) to verify two completed coaching cycles (i.e., goal setting, focused observation, and debrief). If you do not have a standardized coaching log or have one that does not align with Practice-Based Coaching, you can record this information using the Preschool Classroom Coaching Log provided by the MiMTSS TA Center. (https://docs.google.com/spreadsheets/d/1fKnvzbpmKraux XZmpaL4z-RBnuGdaMXvfzUil8-XVE/copy)

Attendance at Classroom Coach Community of Practice sessions will be verified through MiMTSS training records.

Submissions, training records within the MiMTSS Data System, and coaching logs will be reviewed by MiMTSS TA center staff to verify that requirements have been met. Individuals will be contacted via email within two weeks of submitting their documentation to verify they have earned the qualification or to seek additional information.

Maintaining Your Qualification

To maintain the Pyramid Model Preschool Classroom Coach qualification, coaches need to attend at least two Classroom Coach Community of Practice sessions each year. After two years of inactivity, the Coach's name will be removed from the list.

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