

Active Participation Observation and Data Collection

This document can be used to support the fidelity of implementation of active participation strategies in the classroom. You may choose to collect data on all areas of active participation or focus only on a predetermined goal(s).

Teacher observed:

Date of observation:

Start / End time of observation:

Content area:

Teacher requires frequent responses: Tally the types of responses requested by the teacher during the observed lesson.

- 3-5/minute for simple responses
- 1/minute for more complex responses
- 1/10-30 minutes for very complex responses

	Simple Responses	Complex Responses	Very Complex Responses
Number of responses			

All students are involved: For each overt response requested by the teacher, record the number of students participating during the observed lesson.

All students are involved, circle one & notes:	Tally students involved in each response
No opt- out	1.
Some opt-out	2.
	3.
	4.
	5.

Teacher requires overt responses: Code the types of responses requested by the teacher. Place a tally in the overt or covert box to indicate the type of responses requested.

Teacher required:	Tally:
Overt responses: saying, writing, doing	
Covert responses (think about..., imagine..., remember a time...)	

Routines and Structures: Note whether students are familiar with the routines and structures.

Routines and structures for active participation <i>were</i> in place and teacher provided corrections for student behavior as needed	
Routines and structures for active participation <i>were not</i> in place and teacher provided corrections for student behavior as needed	

Adequate think time: Record the number of seconds provided for students as think time during the observed lesson (teacher provided adequate think time is approximately three seconds).

Response Think Time
1.
2.
3.
4.
5.

Possible Feedback Questions

- How did active participation strengthen the lesson?
- What would you change/polish or do differently - why?
- Where in this lesson were most of your students engaged? What caused this?
- How did the students' performance meet/not meet your expectations?
- Which strategy(ies) worked well with your students?
- Based on this lesson, what are your next instructional steps?

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