

Active Participation Strategies Note Catcher

This note catcher is a structured space to capture essential ideas, strategies, and reflections for future reference and application.

1.0 Review

Activity 1.1: Show What You Know

Think about what you remember from Session 1. Consider:

- Details that “stuck” with you
- Key concepts
- Questions you still have
- Something that went well since Session 1

2.0 Active Participation Strategies

Activity 2.1: Activate Prior Knowledge

List as many reasons why it is important to require frequent responses from students

Benefits of active participation

- Positive learning environment
- Embedded formative assessment
- Promotes learning
- Research Results

Activity 2.3: Active Participation in Action

Opportunities to Respond

Individual	Everyone

Guidelines for Response Rates

- 70% unison responses / 30% individual responses
- Simple response: 3-5 per minute
- More complex responses: At least 1 per minute
- Very complex responses: 1 per 10-30 minutes

Active Participation Essentials

- Request frequent responses from students
- Require overt responses – saying, writing, doing
- Involve all students. No opt out
- Structure active participation procedures
- Provide adequate think time/ preparation time

Active Participation Response Types

Verbal Response Procedures	Written Response Procedures	Action Response Procedures	Hold Ups	Inclusive Passage Reading	Use of Technology
Choral	Short written responses	Acting out/ simulations	Whiteboards	Whisper reading	Computers
Partners	Whiteboards	Touching/pointing	Hand signals	Choral	Tablets
Teams		Gestures	Response cards	Cloze	Phones
Individual		Facial expressions	Response sheets	Partner	
Discussion				Literacy circles	

3.0 Text Dependent Questions

Focus on Text Dependent Questions

Creating Better Questions

- Reframe to “why”
- Reframe to use comparison
- Reframe as a statement for agree/disagree/why or why not

4.0 Closing

Activity 4.1: Action Plan

What are you committing to using from the information in today’s session

- List 2-3 action items

References

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