

Classroom Plan

Directions: Document your contextualized plan for your classroom context.

Building Positive Relationships

Select one specific strategy you are committed to implementing this school year with the intentional goal of cultivating relationships with your students. For that strategy, consider leveraging the SEL competency of Self-Management and set a specific goal for yourself related to using your selected strategy.

My goal for cultivating relationships is:

I plan to monitor my progress by:

Active Engagement

Select one of the following strategies for increasing the frequency of student's Opportunities To Respond:

Strategy One

- Identify the OTRs that are currently embedded in your curriculum
- Enhance or adjust your teaching to integrate more opportunities for active student responding through the use of more OTRs

Strategy Two

- Determine the present rate of OTRs by recording your OTRs during a consistent, short period of teacher-directed instruction to get a rate per minute
- Set a goal for increasing your OTR rate per minute
- Create a self-management plan for increasing your OTRs – what steps will you take?
- Follow your plan and measure your impact

My strategy for increasing OTRs:

Supports that I need to implement:

Some specific OTRs to add to my teaching routines (e.g., choral response, white boards):

Physical Arrangement

Which is the best way to arrange your room to provide proximity and also prevent behavior (*select one*):

1. Round Tables or Clusters
2. Rows
3. Long Tables

List additional considerations for room arrangement:

Visuals

Select one or more of the following visuals to incorporate in your classroom:

- Daily Schedule
- Routines
- Checklists
- Staff Support

Visuals I want to create and use in my classroom:

Teaching and prompting needed to support student understanding:

Regulation Strategy

Examples:

- Belly Breathing
- Five Things
- Journaling
- Morning Meetings

Identify one strategy to teach, prompt, and reinforce:

Identify activities or times of day that this will be prompted and reinforced:

Active Supervision and Feedback

Example Plan for improving rates of feedback:

- Collecting baseline data
- Develop a specific, measurable goal
- Self-management strategies to increase use and ensure equitable rates of use
- Re-assess use to evaluate progress

Identify a self-management strategy to increase use and ensure equitable rates of feedback (Be+ app, self-tally, behavior consultant or other staff observation):

Our Classroom's Daily Activities and Procedures:

Refer to the “List of Classroom Procedures” in the *Resource Guide for Classroom Plan* for examples:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Our Classroom Matrix

Customize the matrix below for your classroom

Routines or daily activities in columns	Routines/daily activities	Routines/daily activities	Routines/daily activities	Routines/daily activities	Routines/daily activities
Expectations in rows					
Expectations in rows					
As your teacher, I will:					

Lesson Plans

To teach routine or daily activity, include a lesson plan that explicitly teaches the expectations in that routine or daily activity.

Insert lesson plans below. An optional template is provided.

Lesson Plan Template

Procedure:

Rationale:

Steps:

- 1.
- 2.
- 3.
- 4.

Examples:

Non-Examples:

Practice:

Check for Understanding:

Incorporating Social-Emotional Routines

Examples:

- Themed days
- Procedures (morning mindfulness, writing stems, brain breaks, daily gratitude)
- Strategy from the [SEL 3 Signature Practices Playbook](#) (Welcoming, Engaging, Optimistic Closure)

Record your goal for incorporating Social-Emotional skills:

Responding and Providing Corrective Feedback

My regulation strategy(ies) are (i.e., pausing for 10 seconds, 3 deep breaths):

My strategies for responding to behavior needing correction (identify 2-3 strategies)

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