

Data Analysis Routines for Hypothesis #2

Data Sources

The following data sources are reviewed to address hypothesis #2.

Table 1. Data Sources to Address Hypothesis #2 (Group).

Contributing Factor	Data Source(s)
Progress Monitoring Data Collection	Progress Monitoring Page or Report in Data System
Student Progress	Progress Monitoring Page or Report in Data System In-Program Mastery Assessment Results

Table 2. Data Sources to Address Hypothesis #2 (Individual).

Contributing Factor	Data Source(s)
Progress Monitoring Data Collection	Progress Monitoring Page or Report in Data System
Student Progress	Progress Monitoring Page or Report in Data System In-Program Mastery Assessment Results
Student Attendance	Implementation Records

Data Analysis Routines

Group:

Review the progress monitoring page/report and the in-program mastery assessment results to determine the following:

1. If it has been 3-5 weeks since the intervention began or at least 3 data points since the last intervention change
2. If the majority of students in the group are not on track to meet their goal and/or the average in-program mastery assessments are $\leq 80\%$
3. Identify any intervention groups that should be considered for intensification at the next MDT

Individual:

Review the progress monitoring page/report and implementation records to determine the following:

1. If the student has at least 5 data points since the intervention began or at least 3 data points since the last instructional change
2. If the student has 3 data points below the aimline for the priority measure and/or <80% on in-program mastery assessments
3. If the student has been present for $\geq 90\%$ of the intervention session
4. Identify any individual students in need of individual intensification and schedule accordingly with the MDT, classroom teacher(s), interventionist, and family members

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.