

Delivering High Quality Literacy Instruction Training Plan

I am looking forward to working with you at the upcoming professional learning session. This document outlines the training plan for Transforming Literacy Instruction Session 4: Delivering High-Quality Literacy Instruction.

In this session, participants will dive deep into the essential components of explicit lesson delivery and discover how to seamlessly integrate its structure and key attributes into their daily classroom practices. Get ready to leave with practical strategies to elevate your instruction and create more impactful learning experiences for your students!

- Equipping educators with the knowledge, strategies, and tools to deliver effective and efficient daily lessons
- Empowering educators to make informed decisions and provide productive feedback
- Ensuring instructional delivery meets the needs of all learners

What to Bring

In order to make the most of your time, here are some items that we would like you to have on hand during our virtual time together:

- Note taking materials: sticky notes, blank paper, highlighters, pens, etc.
- Access to provided graphic organizers or note catchers
- Headphones/earbuds to reduce background noise and improve audio quality
- Webcam to ensure your full engagement and participation
- Stable internet connection
- Access to Zoom platform, be sure you can login ahead of time
- Ensure all devices are fully charged or plugged in

In addition, it is important to remember to be prepared in order to get the most out of our time together. For these gatherings we ask that you:

- Find a quiet, distraction-free environment to join the gathering
- Test technology in advance
- Block out the time so that you won't be interrupted
- Plan for any water or snacks you might need during our time together

Pework (30 minutes)

Participants will complete the following activities independently prior to the Live Zoom Session.

- Listen to the following conversation with Dr. Anita Archer and Dr. Louisa Moats: [Why the 'Science of Reading' Needs the 'Science of Teaching'](https://www.voyagersopris.com/podcasts/2023/why-the-science-of-reading-needs-the-science-of-teaching) (<https://www.voyagersopris.com/podcasts/2023/why-the-science-of-reading-needs-the-science-of-teaching>)
 - Start at 17 minutes 50 seconds
 - Be prepared to discuss your reactions and reflections

Live Zoom Session (9:00am – 11:00 am)

This session focuses on the essential components of explicit lesson delivery, including how to craft text dependent questions, increase opportunities to respond, monitor responses and provide feedback. Participants will explore practical strategies to support effective teaching and enhance student learning outcomes.

- By the end of this session participants will:
 - Identify the components of effective and efficient instruction
 - Reframe and strengthen text dependent questions
 - Practice using a variety of active participation strategies
 - Describe procedures for monitoring student performance and providing feedback
- Be sure to access all materials through the MiMTSS TA Center [training website](https://mimtsstac.org/transforming-tier-1-literacy-instruction-series) (<https://mimtsstac.org/transforming-tier-1-literacy-instruction-series>).

Postwork (ongoing)

Participants will complete the following activity independently after the Live Zoom Session.

- Complete one action item from your What? So What? Now What? organizer
 - Reflect on success or obstacles
 - What did you learn about your students?
 - How will this inform your planning in the future?
 - What additional resources or support do you need?

Contact Information

If you have difficulty locating or accessing any of these items, please contact project staff at info@mimtss.org. We are happy to help you get what you need.

URLs Used in This Document

Voyager Sopris Podcast: <https://www.voyagersopris.com/podcasts/2023/why-the-science-of-reading-needs-the-the-science-of-teaching>

Transforming Tier 1 Literacy Instruction Series: <https://mimtsstac.org/transforming-tier-1-literacy-instruction-series>

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