

## **Developing High-Quality Literacy Instruction Jigsaw Read Organizer**

This organizer is a structured space to capture reflections around the IES Practice Guide Recommendations

### **Foundational Skills to Support Reading for Understanding in Kindergarten through 3<sup>rd</sup> Grade**

*Activity 2.2: Recommendation Number \_\_\_\_\_*

1. What is the most important message others should understand from this recommendation?
2. How would you implement this recommendation in the classroom (or support others to do so)?
3. What is one example or model you can share to make this recommendation more concrete?

## Improving Reading Comprehension in Kindergarten Through 3<sup>rd</sup> Grade

### Activity 2.3: Recommendation Number \_\_\_\_\_

1. What is the most important message others should understand from this recommendation?
2. How would you implement this recommendation in the classroom (or support others to do so)?
3. What is one example or model you can share to make this recommendation more concrete?

### **References**

- Foorman, B., Coyne, M., Denton, C. A., Dimino, J., Hayes, L., Justice, L., Lewis, W., & Wagner, R. (2016). *Foundational skills to support reading for understanding in kindergarten through 3rd grade* (NCEE 2016-4008). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance. <https://ies.ed.gov/ncee/wwc/PracticeGuide/21>
- Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). *Improving reading comprehension in kindergarten through 3rd grade: A practice guide* (NCEE 2010-4038). National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. <https://ies.ed.gov/ncee/wwc/PracticeGuide/14>

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