

## Training Plan

We are looking forward to working with you at our upcoming professional learning session. This document outlines the training plan for Transforming Literacy Instruction session 2: Developing High-Quality Literacy Instruction.

Developing high-quality literacy instruction is key to a successful school year. In this engaging session, participants will explore how structures, resources, and the learning environment share student success, leaving with the tools and strategies to set their students up for achievement.

- Equipping administrators and coaches with the knowledge, strategies, and tools to develop instructional plans
- Empowering educators to make informed decisions
- Ensuring a classroom environment to support learning

### What to Bring

In order to make the most of your time, here are some items that we would like you to have on hand during our virtual time together:

- Note taking materials: sticky notes, blank paper, highlighters, pens, etc.
- Access to provided graphic organizers or note catchers
- Headphones/earbuds to reduce background noise and improve audio quality
- Webcam to ensure your full engagement and participation
- Stable internet connection
- Access to Zoom platform, be sure you can login ahead of time
- Ensure all devices are fully charged or plugged in

In addition, it is important to remember to be prepared in order to get the most out of our time together. For these gatherings we ask that you:

- Find a quiet, distraction-free environment to join the gathering
- Test technology in advance
- Block out the time so that you won't be interrupted
- Plan for any water or snacks you might need during our time together

## Live Zoom Session (9:00am – 11:00 am)

Strong literacy instruction lays the foundation for a productive and impactful school year. In this interactive session, educators will example how classroom systems, instructional materials, and the overall environment contribute to student outcomes. Participants will walk away equipped with practical strategies and actionable insights to foster academic growth from day one.

- At the end of this session participants will:
  - Identify essential components of a literacy block
  - Review instructional content to prioritize what is critical
  - Evaluate literacy resources to select those aligned with the science of reading
  - Craft a classroom environment to support learning
- Be sure to access all materials through the MiMTSS TA Center website.

## Postwork (ongoing)

Participants will complete the following activity independently after the Live Zoom Session.

- Review your curriculum scope and sequence and reflect:
  - Are foundational skills and language comprehension both represented? Which are emphasized?
  - Are too many concepts introduced at once?
  - Are there opportunities to revisit critical concepts across the year?
  - Where will students need support with prerequisite skills?
  - What might students already know?

## Contact Information

If you have difficulty locating or accessing any of these items, please contact project staff at [info@mimtss.org](mailto:info@mimtss.org). We are happy to help you get what you need.

## URLs Used in This Document

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.