

Differentiating for High Quality Literacy Instruction Training Plan

I am looking forward to working with you at the upcoming professional learning session. This document outlines the training plan for Transforming Literacy Instruction Session 5: Differentiating for High-Quality Literacy Instruction.

In this session, participants will learn how to effectively differentiate and scaffold their teaching, explore strategies that meet the needs of every student, and consider which grouping structures will help students achieve their instructional goals. Ultimately supporting the successful implementation of Tier 1 literacy instruction by:

- Equipping educators with the knowledge, strategies, and tools to scaffold and differentiate daily lessons
- Empowering educators to make informed decisions around scaffolding, differentiation, and grouping
- Ensuring instruction meets the needs of all learners

What to Bring

In order to make the most of your time, here are some items that we would like you to have on hand during our virtual time together:

- Note-taking materials: sticky notes, blank paper, highlighters, pens, etc.
- Access to the provided graphic organizers or note catchers
- Headphones/earbuds to reduce background noise and improve audio quality
- Webcam to ensure your full engagement and participation
- Stable internet connection
- Access to Zoom platform, be sure you can log in ahead of time
- Ensure all devices are fully charged or plugged in

Additionally, it is essential to be prepared to make the most of our time together. For these gatherings, we ask that you:

- Find a quiet, distraction-free environment to join the gathering
- Test technology in advance
- Block out the time so that you won't be interrupted
- Plan for any water or snacks you might need during our time together

Live Zoom Session (9:00am – 11:00 am)

- By the end of this session participants will:
 - Explain the purposes of scaffolding and differentiation within Tier 1 instruction
 - Evaluate and select appropriate instructional grouping methods for Tier 1 instruction
 - Design independent practice activities
- Be sure to access all materials through the MiMTSS TA Center [training website](https://mimtsstac.org/training-website) (<https://mimtsstac.org/transforming-tier-1-literacy-instruction-series>).

Contact Information

If you have difficulty locating or accessing any of these items, please contact project staff at info@mimtss.org. We are happy to help you get what you need.

URLs Used in This Document

Transforming Tier 1 Literacy Instruction Series: <https://mimtsstac.org/transforming-tier-1-literacy-instruction-series>

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.