

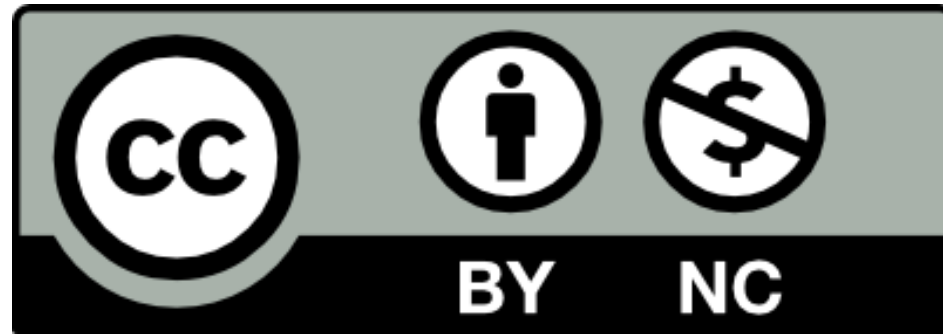


District MTSS Assessment System

mimtsstac.org



Creative Commons License Information



You are free to share or adapt the resources for non-commercial purposes. We ask that you always attribute MiMTSS TA Center. All publications, materials, and resources on this site are licensed under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/)

Group Agreements

We are Responsible

- Return on time from breaks
- Take care of our needs

We are Engaged

- Share “air time”
- Plan to participate in multiple ways
 - Chat, breakout rooms, polls, reactions, unmute
 - Ask questions

Training Effectiveness

- At the end of the session, you will be asked to provide feedback on today's training
- Results will be used to make improvements to professional learning and for reporting to TA Center stakeholders
- One of the feedback questions you will see is related to promoting and positively portraying diversity among educators and learners (e.g., focus on asset-based language, positive representation of multiple identities)

Purpose

This session guides districts in the development and use of a comprehensive MTSS assessment system to ensure that accurate, reliable data is available to support the district's continuous improvement process.

Intended Outcomes and Agenda

| Intended Outcomes | Agenda |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• Describe the components of a comprehensive assessment system• Identify the types of decisions that need to be made and documented within a district assessment system• Describe the role and purpose of a District Data Coordinator | <ol style="list-style-type: none">1. Review2. MTSS Assessment System3. Next Steps |

1.0 Review



Activity 1.1 True or False part 1

Access the activity on page 3 of the workbook.

1. The MTSS framework must support an effective practice (e.g., reading).
2. A district can expect to install and implement an effective practice at exactly the same rate and training plan at each site.



Activity 1.1 True or False part 2

3. The key components of a written communication plan are:
 - Identifying your critical groups and partners
 - Mutually agreeing on the information to share back and forth, how and when
 - Gaining feedback if communication has been effective
4. Initial implementation of an effective practice is the most fragile state of implementation because it is the stage that teachers and leaders encounter challenges or barriers that often lead to abandonment.
5. Having valid and reliable data available when teams meet is crucial to the continuous improvement process.

Foundational Elements

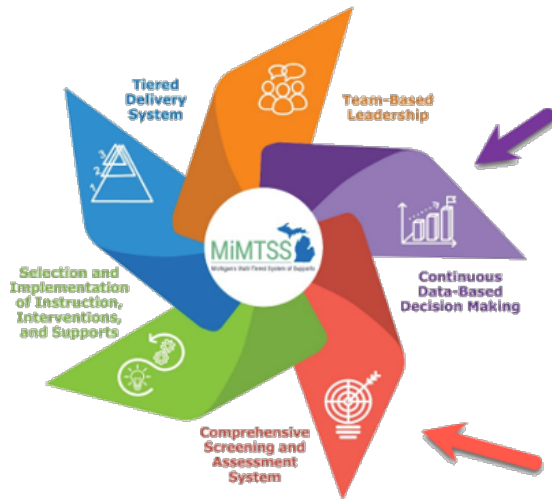
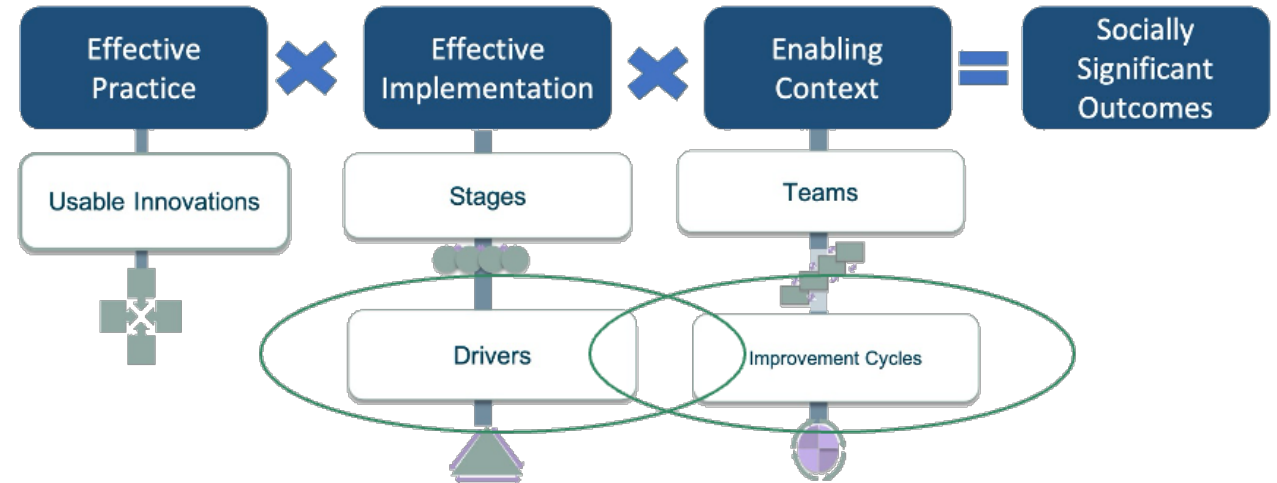
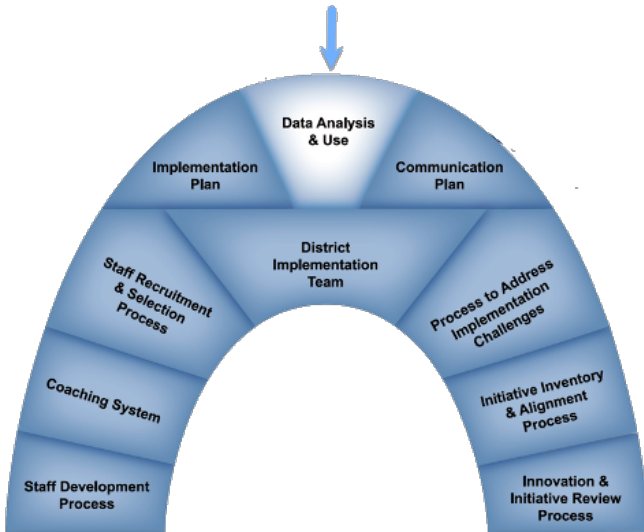


Figure 1. MDE's five essential components of a Multi-Tiered System of Supports (MTSS) framework

DISTRICT CAPACITY ASSESSMENT

Items 13-15

2.0 MTSS Assessment System

MTSS Assessment System

- A coordinated system used to organize assessment information to ensure accurate and timely data are provided and effectively used for decision-making
- Includes:
 - Student assessments (e.g., universal screeners, progress monitoring, diagnostic, summative)
 - System assessments (e.g., capacity, fidelity)

Refer to participant workbook page 3

Activity 2.1 MTSS Assessment Types Review

Access the participant workbook page 4

Time to review the different types of assessments used within an MTSS framework.

- Jeopardy-style game
 - Definition provided
 - Multiple choice answers



Activity 2.2 Reflecting on Current Status

- Identify and discuss the various assessments your district will use to support your MTSS framework
- How does your district currently organize assessment information?
- Does that system include information like:
 - Staff involved in the assessment organization and delivery
 - Timelines when assessments are given
 - Methods to ensure staff understand the purpose of assessments and are trained to use them appropriately
 - Methods to ensure that data is accurate and available when needed

Data Collection and Analysis Decisions

Data collection and analysis occurs at two levels

- **District:**
 - uses a selection process to identify which assessments will be used
 - Outlines parameters for how data is collected, analyzed, and used
- **School**
 - Applies the district parameters (i.e., use selected assessments)
 - Contextualizes district decisions (e.g., creates school assessment and data meetings schedule)

Benefits

- Increases confidence that data are efficiently collected, accurate, and comply with guidelines for student confidentiality
- Ensures data are accessible when needed for decision making at multiple levels: district-level, school-level, grade-level
- Helps to develop common language and understanding (e.g., purpose of assessment measures, roles, responsibilities)
- Serves as a basis for developing communications internally and externally
- Increases the likelihood that practices are done well and sustained over time

Impact on Student Outcomes

- Use of an assessment system leads to:
 - Efficient and accurate data collection
 - Systematic evaluation of data to ensure instruction, interventions, and supports are effective, efficient, and equitable
 - Responsive system that leads to improved student outcomes

Mid-Atlantic Regional Educational Laboratory (2018)



Activity 2.3 Key Actions and Infrastructure

Access the activity in the participant workbook on pages 5-8

1. Read the definition and selected key action items from the MDE MTSS Practice Profile.
2. Read the list of DCA items and short description
3. Match the DCA item to the Key Action item listed.
4. Action item 4.1 has been done for you.

Assessment System Components

- Purpose
- Annual Assessment Schedule
- Measure Information and District Decisions



Activity 2.4 Review Worked Examples

- Review the three examples (Sunny Valley, LCS, & NWCS)
- What assessments have they included?
- What other information did they include?
- How has each systematized their MTSS data collection and use?

Each group be ready to report back

- A next step
- What this helped their group think about
- An adjustment to their system they plan to make

District Data Coordinators

- Provide a critical role in supporting the collection and use of assessment data
 - Clearly communicate the purpose and value of selected assessments
 - Support district staff in making assessment decisions which ensure
 - Accurate and efficient data collection procedures
 - Effective data analysis and use
 - Prompt the use of the assessment system to document and guide the collection and use of data
- Name(s), contact information and certification requirements are included for each data coordinator role



Activity 2.5 Data Coordinators Training

Access the activity in the participant workbook on page 9

- Review the table and decide which websites you will visit
- As you visit the websites consider the following:
 - What professional learning might you need to prompt?
 - How might you document professional learning in your assessment system?
 - Is there additional research you may need to do?

Individual browsing for 10 minutes

Assessment System Use

- As the district and schools install and use assessments to guide their MTSS work, the Assessment System is used to organize information to support data accuracy and availability.
- Examples of consistent use include
 - Annual updates in the spring to prepare for the subsequent school year
 - Reviewed monthly by District Coordinator prior to meetings to drive agenda topics
 - Reviewed monthly by District Data Coordinators to ensure data collection accuracy, and reporting

3.0 Big Ideas and Next Steps

Big Ideas

- Collection and use of assessment data is critical in an MTSS framework
- Districts need to establish a process in place to organize assessment information
- Development and use of a district assessment system increase our confidence that data is accurate and available when needed



Assignment: MTSS Assessment System

Access page 10 of the participant workbook for complete assignment

1. Determine what assessments the district already has in place
2. Review the assessment inventory determine any assessment needs and/or deselection
3. Organize the assessment information
4. Communicate how to use the assessment system

Review: Assignments from Sessions 1-4

Below is a sample of the types of questions that will promote the installation and implementation of an MTSS framework within your district. Refer to page 10 in the participant workbook for additional questions to support your progress.

1. Have you established a vision and mission for MTSS within the district?
2. What is the effective practice the MTSS framework will be centered around?
3. What is the status of team formation at both the district and school level?
4. What steps have been taken to formalize a communication plan?
5. How are schools and team communicating with the correct decision makers to overcome implementation challenges?

References

- Mid-Atlantic Regional Educational Laboratory (2018). *Research Review: Data-Driven Decision Making in Education Agencies. Data Driven, not Data Drowning* [Infographic]. Mathematica Policy Research Reports. Retrieved from https://ies.ed.gov/ncee/rel/regions/midatlantic/app/Docs/Infographics/Data_Use_Infographic.pdf
- Lewis, D., Madison-Harris, R., Muoneke, A., & Times, C. (2010). Using Data to Guide Instruction and Improve Student Learning. *American Institutes for Research, SEDL Archive*. Retrieved from <https://sedl.org/pubs/sedl-letter/v22n02/using-data.html>

Stay Connected to the MiMTSS TA Center



@MiMTSSSTACenter

facebook.com/MiMTSSSTACenter

#MiMTSS



tinyurl.com/MiMTSSListserv

TA Offering, updates



@MiMTSSSTACenter

youtube.com/@MiMTSSSTACenter

Videos & Playlists



@MiMTSSSTACenter

instagram.com/MiMTSSSTACenter

#MiMTSS

