

Dyslexia Summit 2026 Resources

The purpose of this document is to provide Michigan Educators with presenter resources from the 2026 Dyslexia Summit.

Presenter Resources

1. Michigan Department of Education (MDE)
 - a. Links referenced from presentation:
 - i. [MDE's K-12 Literacy Dyslexia Law](#) Homepage
2. Pam Kastner
 - a. Handouts:
 - i. [Spelling as Visible Language](#)
 - b. Links referenced from presentation:
 - i. [Spelling as Visible Language Padlet](#) (Password: Spelling)
3. Erin Eighmy
 - a. Handouts:
 - i. [Breaking the "Big Word" Barrier](#)
 - ii. Breaking the "Big Word" Barrier [Notecatcher](#)
4. Elsa Cardenas-Hagan
 - a. Handouts:
 - i. [Structured Literacy for Multilinguals](#)
 - b. Links referenced from presentation:
 - i. [English Language \(EL\) Research Reports](#)
 - ii. [Multitiered System of Supports for English Learners](#)
 - iii. [My Languages](#)
5. Maryanne Wolf
 - a. Handouts:
 - i. The Future of Fluency (Presenter did not give permission to share)
 - b. Links referenced from presentation:
 - i. [UCICSU Collaborative: Literacy & Dyslexia](#)
 - ii. [Nido Learning](#)

URLs Used in Document

[MDE's K-12 Literacy Dyslexia Law](#)

(<https://www.michigan.gov/mde/services/academic-standards/literacy/k-12-literacy-and-dyslexia-law>)

[Spelling as Visible Language Handouts](#)

(<https://www.dropbox.com/scl/fi/8drknw7fb6aiqlwkzi59y/Kastner-Final-for-Participants-Spelling-as-Visible-Language-Diagnostic-Insight-and-Instructional-Action-for-Students-with-Dyslexia.pdf?rlkey=h0ykklwaxgdb0tzrr5y870lpe&st=hj532alx&dl=0>)

[Spelling as Visible Language Padlet](#)

(<https://padlet.com/pkastner/spelling-as-visible-language-diagnostic-insight-and-instruct-2e7w1b90jw3nb1bl>)

[Breaking the "Big Word" Barrier Handouts](#)

(https://www.dropbox.com/scl/fi/bt94l1d5wtaok8m12q4yx/Breaking-the-Big-Word-Barrier_Eighmy-2026-Handout.pdf?rlkey=0tm0bqtuy2dj25dumzjs9bnxh&st=6lmi9lf6&dl=0)

[Breaking the "Big Word" Barrier Notecatcher](#)

(<https://www.dropbox.com/scl/fi/lnm26ihzsazpm0332h87z/Breaking-the-Big-Word-Barrier-Notecatcher.docx?rlkey=l514m2fcwj7ufmiknl99ljxx8&st=79x1utcx&dl=0>)

[English Language \(EL\) Research Reports](#)

(https://drive.google.com/drive/folders/1xQ_OdxBNDRbPRhaFM_ImSmfLIS1sLsve)

[Structured Literacy for Multilinguals Handouts](#)

(<https://www.dropbox.com/scl/fi/3gor9kq9bld1azr48dhm9/Structured-Literacy-for-Multilingual-Learners-Keynote-Handouts.pdf?rlkey=98gh7q4iuu6h0jx4d0vg1hfap&st=fakiok6f&dl=0>)

[Multitiered System of Supports for English Learners](#)

(www.mtss4els.org)

[My Languages](#)

(<https://mylanguages.org/>)

[UCICSU Collaborative: Literacy & Dyslexia](#)

(<https://ca-diverse-learning.org/programs/literacy-dyslexia/>)

[Nido Learning](#)

(www.nidolearning.com)

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