

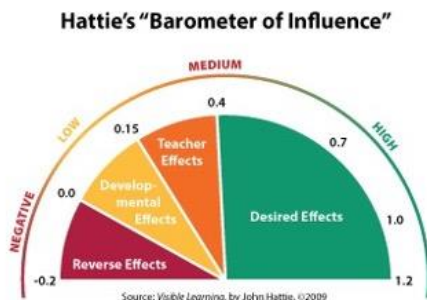
Explicit Instruction Facilitator Network Administrator Orientation Note Catcher

This note catcher is a structured space to capture essential ideas, strategies and reflections for future reference and application. Using this resource will promote active participation and should support focused note-taking and enhance retention of the content.

What are the Network's goals and expectations?

1. Expand understanding of explicit instruction principles
2. Refine professional development skills for delivering engaging and effective sessions
3. Promote research-based practices in classroom instruction

Why should I support this work?



Effect Sizes Related to Explicit Instruction

- Explicit Teaching Strategies 0.57
- Direct Instruction 0.60
- Mastery Learning 0.57
- Clarity 0.75
- Collective Teacher Efficacy 1.57

How can I support the Network Facilitator?

- Present your facilitator as a source of expertise
- Actively participate in the activities led by the facilitator
- Clearly describe and endorse the purpose for explicit instruction
- Consider how you can highlight the integration of explicit instruction throughout other initiatives
- Anticipate roadblocks and remove
- Let them know their work is appreciated

Activity 3.1 : What are 1 or 2 immediate action items you can do to set everyone up for success?

What are 1 or 2 items to roll out over time?

Closing

Activity 4.1: What school-wide goals and initiatives has you district/building identified for this school year?

Which professional learning topics will support these initiatives?

- Introduction to Explicit Instruction
- Active Participation
- Practice and Feedback
- Vocabulary Instruction

How do you plan to protect and promote this work?

References

Archer, A., & Hughes, C. (2011). *Explicit Instruction: Effective and Efficient Teaching*. NY: Guilford Publications.

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