

## **Explicit Instruction Facilitator Network Administrator Orientation Note Catcher**

This note catcher is a structured space to capture essential ideas, strategies, and reflections for future reference and application. Using this resource will promote active participation and should support focused note-taking and enhance retention of the content.

What are the Network's goals and expectations?

**Expand understanding of explicit instruction principles**

**Refine professional development skills for delivering engaging and effective sessions**

**Promote research-based practices in classroom instruction**

### *Activity 2.1: Elevator Speech*

How will you “sell” this work to the rest of your staff or leadership? Develop your “elevator speech” around the goals of this network. Consider:

- Connections to established initiatives, commitments, or goals
- Opportunities for collaboration or partnership
- The benefits of this work for teachers and students

## Why should I support this work?

### **Effect Sizes Related to Explicit Instruction**

- Explicit Teaching Strategies 0.57
- Direct Instruction 0.60
- Mastery Learning 0.57
- Clarity 0.75
- Collective Teacher Efficacy 1.57

### *Activity 3.1: Action Items*

What are the 1 or 2 immediate action items you can do to set everyone up for success?

What are the 1 or 2 items you can roll out over time?

## How can I support the Network Facilitator?

### **What the Network Facilitator Needs**

- Present your facilitator as a source of expertise
- Actively participate in the activities led by the facilitator
- Clearly describe and endorse the purpose for explicit instruction
- Consider how you can highlight the integration of explicit instruction throughout other initiatives
- Anticipate roadblocks and remove
- Let them know their work is appreciated

### *Activity 4.1: Current Initiatives*

- What school-wide goals and initiatives has your district/building identified for this school year?
- Which professional learning topics will support these initiatives?
  - Introduction to Explicit Instruction
  - Active Participation
  - Practice and Feedback
  - Vocabulary Instruction
- How do you plan to protect and promote this work?

References

Archer, A., & Hughes, C. (2011). *Explicit Instruction: Effective and Efficient Teaching*. NY: Guilford Publications.

Swain, N. (2025). *Harnessing the science of learning: Success stories to help kickstart your school improvement*. New York, NY: Routledge.

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