

## Elementary Reading Systems Readiness Activity

The Readiness Activity for elementary school staff is designed to provide a compelling “why” for creating a School-wide Reading Model, build background knowledge in elementary reading instruction, and prepare elementary staff for the Tier 1 Elementary School-wide Reading Model series.

### Overview

The Elementary Reading Systems Readiness Activity is a collection of learning experiences designed to provide school staff with an overview of the reading process, the need for a system to make sure all students are readers, and the negative impact when students leave elementary school with limited reading skills. These activities allow the entire staff to have a common reference point for the work that the School Leadership Team will be engaged in during the coming year.

This 40 to 45-minute set of activities gives District Implementation Teams, individual building principals, and/or coaches a set of resources to provide background knowledge on the critical components of elementary reading instruction and the need to create a school-wide reading system to ensure all students become successful readers.

It is recommended that the activity be run at an all-staff meeting prior to the Tier 1 Elementary Reading Systems training series. If a team cannot find 40-45 minutes, they could reduce the number of partner discussions and have one discussion at the end of the session.

### Agenda

The readiness session consists of four staff activities with the approximate time for each below. Overall time for the PowerPoint and activities is approximately 45 minutes.

Topic	Resource	Slide Numbers
Introduction Slides	PPT	1-3
<b>Activity 1:</b> Introduction	Biteable Video	4
Partner Discussion	PPT	5
<b>Activity 2:</b> Mark Twain Poem	PPT	6-8
Partner Discussion	PPT	9
<b>Activity 3:</b> Dr. Reid Lyon video on the reading process	PPT	10-12

<b>Topic</b>	<b>Resource</b>	<b>Slide Numbers</b>
Video Discussion	PPT	13-14
Transition	PPT	15-17
<b>Activity 4:</b> Independent Reading	Read by Three Legislation and School-wide Reading Model Handout	18
Partner Discussion	PPT	19
Summary	PPT	20-23

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