
Michigan's Multi-Tiered System of Supports Technical Assistance Center
September 2026 – Version 1.0

Example: Intervention Platform Entry

An “Intervention Platform” is a collection of programs or practices that have been intentionally reviewed and selected to serve as the foundation or building blocks for customizing interventions. The district’s review and selection process should be linked here for easy access.

Table 1. Example Reading Intervention Platform

Critical Reading Skills	Intervention Program or Practice Name	Entrance Criteria	Progress Monitoring Guidelines	Family/Caregiver, Student Voice & Permission
Phonemic Awareness Basic Phonics Reading Fluency	UFLI Foundations	Students at or below the 20 th percentile locally on universal screening measure for reading and Placement Test to determine appropriate starting point in the intervention program’s scope and sequence	In-Program Weekly Spelling Assessment Unit Fluency Assessments (available after lesson 41) Curriculum Based Measure (CBM): DIBELS 8 th mClass Progress Monitoring Measures NWF-CLS and WWR and ORF	Not applicable (insert relevant school/district permission, if needed)

This table shows an example entry into the Intervention Platform using the UFLI Foundations program.

Michigan’s MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.