

Michigan's Multi-Tiered System of Supports Technical Assistance Center November 2024 – Version 1.1

Family Partnership and Literacy Series

Families are integral partners in the educational community and in children's literacy skill development at home. Parents and caregivers are invited to join us for a literacy series.

Learning Opportunities

Literacy as a Life Skill (12/5/24, 5/8/25). Learn why literacy skills are crucial for life-long success, how the brain learns to read, and the scope and sequence of skills needed for mastery. Leave with resources and ideas for collaborative relationships with educators as we partner for student success.

Sources of Reading Difficulties: Places where reading breaks down (2/6/25, 6/12/25). Revisit how the brain learns to read, the learning progression, and what breaks down in the process of learning to read and why. Leave with ideas for what to look for, resources to help, and ways to collaborate with educators.

Reading Assessments to Inform Children's Assets and Needs (2/27/25, 6/19/25). We will discuss a few big ideas, different types of assessments and their purposes, and how they can be used to support strengths and needs. Leave with examples of how assessments can be used to support student learning, resources, and ideas for communicating with educators.

MDE's Dyslexia Guidance (3/27/25). Families are invited to join us as we put our heads together around the MDE Dyslexia Guidance. Leave with an understanding of big ideas, resources, and action steps.

Supporting Older Children with Reading Needs (4/30/25). Leave with a deeper understanding, resources, and action steps for how to help.

Distinguishing Between an IEP and an Individualized Reading Improvement Plan (5/29/25). IEP, IRIP, IDEA...Families are invited to join us as we break down the acronyms you are hearing, deepen understanding of their differences, and provide examples. Leave with a deeper understanding, resources, and next steps.

Register at the MiMTSS Technical Assistance Center website (https://mimtsstac.org)

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