

Getting Ready for District MTSS

This document provides possible readiness activities to support building a strong MTSS foundation at the district level.

Readiness Activities

To get ready for training on MTSS at the school level, it's important to think about how systems, practices, and data work together. Here are some things you can do to get your school and district ready before you start the training:

Systems

- Review the [MDE MTSS Practice Profile](#) to understand how MTSS is defined in the State of Michigan and the role of the district in supporting MTSS implementation.
- Review the [MTSS Snapshot: What District Leaders Need to Know](#) microlearning module.
- Determine which usable, evidence-based practices will be implemented at the school level through the district's MTSS framework.
 - Review [SISEP's Usable Innovations Module](#) to support this process.
 - Consider the use of the [Reading Tiered Fidelity Inventory](#).
 - Consider the use of the [School-wide PBIS Tiered Fidelity Inventory](#).
- Identify individuals who would sit on the District Implementation Team (DIT), as well as individuals who will fulfill the roles of District Coordinator and Executive Leader on the team.
 - Review [SISEP's Implementation Teams](#) video to understand what an implementation team is and see examples of the work they do.
 - Review the [District Implementation Team Recruitment and Selection](#) document.
- Review [SISEP's Implementation Stages Planning Module](#) to understand the readiness, training and ongoing support needed for sustained implementation of MTSS across the district.
- Schedule monthly DIT meetings following the first team training session.
- Consider which schools in your district would be good candidates for MTSS implementation and begin having conversations with administrators and staff.

Practices

- Complete an [Initiative and Assessment Inventory](#) to take stock of current curriculum materials, programs, or strategies used in your schools.
- Consider how the evidence-based practices identified in the inventory would align, compete, or conflict with the frameworks and practices the district would include in its MTSS framework.
- Consider when district and building staff should participate in an overview of the frameworks and practices that will be implemented at the school level as a part of the district's MTSS framework.

Data

- Determine what capacity, implementation (fidelity), and impact (outcome) data are already being collected within your district and where gaps might exist. Complete an [Initiative and Assessment Inventory](#) to gain a full understanding of the data sources available in your district.
- Identify the data systems being used to collect and house data in the district. Add information to the Initiative Inventory.

Recommended Training Sequence

The following is the recommended training sequence for districts interested in the development and use of a district implementation infrastructure. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

1. MTSS Essential Components

Audience: District and School administrators, school leaders, ISD staff

2. Building a Strong MTSS Foundation for Your District

Audience: District Coordinators, District Teams, District Executive Leaders, ISD Coordinators.

Visit mimtsstac.org to access additional resources such as:

- Microlearning modules: District MTSS
- Edupaths Courses
- YouTube Channel Videos
- Edupaths Courses
- MTSS Google Drive

URLs Used in Document

[MDE MTSS Practice Profile](https://www.michigan.gov/documents/mde/MDE_MTSS_Practice_Profile_5.0July2020_ADA_700696_7.pdf)

(https://www.michigan.gov/documents/mde/MDE_MTSS_Practice_Profile_5.0July2020_ADA_700696_7.pdf)

[MTSS Snapshot: What District Leaders Need to Know](https://share.articulate.com/LMBXymqahq6t8eBx3cPdo)

(<https://share.articulate.com/LMBXymqahq6t8eBx3cPdo>)

[SISEP's Usable Innovations Module](https://implementation.fpg.unc.edu/implementation-practice/usable-innovations/)

(<https://implementation.fpg.unc.edu/implementation-practice/usable-innovations/>)

[Reading Tiered Fidelity Inventory](https://mimtsstac.org/reading-tiered-fidelity-inventory-r-tfi)

(<https://mimtsstac.org/reading-tiered-fidelity-inventory-r-tfi>)

[School-wide PBIS Tiered Fidelity Inventory](https://mimtsstac.org/school-wide-pbis-tiered-fidelity-inventory-sw-pbis-tfi)

(<https://mimtsstac.org/school-wide-pbis-tiered-fidelity-inventory-sw-pbis-tfi>)

[SISEP's Implementation Teams](https://www.youtube.com/watch?v=EBP3-VexBK0&t=2s)

(<https://www.youtube.com/watch?v=EBP3-VexBK0&t=2s>)

[District Implementation Team Recruitment and Selection](https://mimtsstac.org/sites/default/files/session-documents/District_Implementation_Team_Recruitment_and_Selection.pdf)

(https://mimtsstac.org/sites/default/files/session-documents/District_Implementation_Team_Recruitment_and_Selection.pdf)

[SISEP's Implementation Stages Planning Module](https://implementation.fpg.unc.edu/resource/implementation-stages-planning-tool/)

(<https://implementation.fpg.unc.edu/resource/implementation-stages-planning-tool/>)

[Initiative and Assessment Inventory](https://www.dropbox.com/scl/fi/10hhr5yu7zby4muldif5x/Initiative_and_Assessment_Inventory.pdf?rlkey=ll4li0zufi4xbegfefw64fkg8&e=3&dl=0)

(https://www.dropbox.com/scl/fi/10hhr5yu7zby4muldif5x/Initiative_and_Assessment_Inventory.pdf?rlkey=ll4li0zufi4xbegfefw64fkg8&e=3&dl=0)

[Professional Learning](https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=)

(<https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=>)

[District Capacity Assessment \(DCA\)](https://mimtsstac.org/district-capacity-assessment-dca)

(<https://mimtsstac.org/district-capacity-assessment-dca>)

[EduPaths](https://www.edupaths.org/)

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