

Getting Ready for Intensifying Social, Emotional, and Behavioral Supports

This document provides possible readiness activities, as well as a recommended training sequence, for Intensifying Social, Emotional, Behavioral (SEB) Supports.

Readiness Activities

Intensifying SEB supports requires thinking about the systems, practices, and data. The following are possible activities to build readiness within your school or district.

Systems

- Consider what schools are ready to focus on this work.
- Begin developing staff buy-in through a staff buy-in presentation.
- Identify individuals who will be on the Multi-Disciplinary Team (MDT).
- Identify who has the time and expertise to be a Systems Coach for the MDT and who will provide instructional coaching for the selected standard-treatment protocol interventions.
- Identify individuals who would have the time and expertise to provide instructional coaching for the selected standard-treatment protocol interventions.
- Determine how to ensure meeting time is available for the MDT to meet weekly to engage in the Data-Based Individualization/Intensification work.

Practices

- Complete an [Initiative Inventory](#) to take stock of current intervention materials, programs, or strategies used in your schools.
- Complete a [Review and Selection Process](#) for evidence-based standard treatment protocol social, emotional, behavioral interventions to meet the common needs for students in your district/school.
- Provide an [Overview of Data-Based Individualization \(DBI\)](#).
- Identify one grade level and focus on fidelity of Check-In, Check-Out (CICO) as the initial intervention at Tier 2.
- Ensure teachers are developing a basic understanding of behavior science using the [Behavior Science YouTube video](#).

Data

- Read and discuss the [“Reframing a Screening Process to Promote Safe & Inclusive Learning Environments that Support Each and Every Learner”](#) to assist in the review and selection of an SEB screener.

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your school and where gaps might exist.
- Review the Tier 2 and Tier 3 items on the [Schoolwide PBIS Tiered Fidelity Inventory](#).
- Examine the system for collecting discipline referral data and ensure accuracy of the data collection.
- Identify an individual or individuals to administer the Schoolwide PBIS Tiered Fidelity Inventory. These individuals must complete the SWPBIS TFI courses in [Edupaths](#) to become SWPBIS TFI Facilitators.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools interested in Intensifying Social, Emotional, Behavioral Supports.

1. Intensifying Social Emotional Behavioral Supports

- Audience: Multi-Disciplinary Team, including individuals identified as Instructional Coach and System Coach
- Training offered through the MiMTSS Technical Assistance Center

2. Intervention Program Training

- Audience: Individuals implementing the selected standard-treatment protocol intervention(s).
- Training on district-selected SEB interventions must be secured by the district. The MiMTSS TA Center offers training in some intervention programs (e.g., Check-In, Check-Out and Social Skills) but not all possible intervention programs. For training options offered by the MiMTSS TA Center, please see the [Professional Learning](#) section of the MiMTSS TA Center website.

3. Office Discipline Referral Data Collection

- Audience: All staff
- Training for Schoolwide Information System (SWIS) is available through the MiMTSS TA Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website. Training for other data systems must be secured by the district.

4. Universal Screening for SEB

- Audience: All staff
- Training in district-selected universal screeners must be secured by the district.

5. Schoolwide PBIS Tiered Fidelity Inventory (SWPBIS TFI)

- Audience: Individuals facilitating the SWPBIS TFI
- Training is available on-demand through [EduPaths](#).

URLs Used in Document

[Initiative Inventory](https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

(https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

[Review and Selection Process](https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/InitiativeInnovationReview/2.0%20Initiative_and_Innovation_Review_Process.pdf)

(https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/InitiativeInnovationReview/2.0%20Initiative_and_Innovation_Review_Process.pdf)

[Overview of Data-Based Individualization](https://www.youtube.com/watch?v=w4wu9GfsYTY)

(<https://www.youtube.com/watch?v=w4wu9GfsYTY>)

[Behavior Science YouTube Video](https://youtu.be/FUdZ3eG00W4)

(<https://youtu.be/FUdZ3eG00W4>)

[Reframing a Screening Process to Promote Safe & Inclusive Learning Environments that Support Each and Every Learner](https://mimtsstac.org/sites/default/files/Documents/Evaluation/Student/SocialEmotional/Reframing_a_Screening_Process_final.pdf)

(https://mimtsstac.org/sites/default/files/Documents/Evaluation/Student/SocialEmotional/Reframing_a_Screening_Process_final.pdf)

[Schoolwide PBIS Tiered Fidelity Inventory](https://global-uploads.webflow.com/5d3725188825e071f1670246/60108a57b3fa685215c10927_SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf)

([https://global-uploads.webflow.com/5d3725188825e071f1670246/60108a57b3fa685215c10927_SWPBIS%20Tiered%20Fidelity%20Inventory%20\(TFI\).pdf](https://global-uploads.webflow.com/5d3725188825e071f1670246/60108a57b3fa685215c10927_SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf))

[EduPaths](https://www.edupaths.org/)

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[Professional Learning](#)

(will need to be added when available)

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