

## Getting Ready for Social, Emotional, Behavioral Supports

This document provides possible readiness activities, as well as a recommended training sequence, for MiMTSS TA Center system training in Social, Emotional, Behavioral (SEB) Supports.

### Readiness Activities

Implementing SEB supports requires thinking about the systems, practices, and data. The following are possible activities to build readiness within your school or district.

#### Systems

- Consider what schools are ready to focus on this work.
- Begin developing staff buy-in through a staff buy-in presentation.
- Identify individuals who will be on the School Leadership Team (SLT).
- Identify who has the time and expertise to be a Systems Coach for the SLT and who will provide classroom coaching for teachers.
- Determine how to ensure meeting time is available for the SLT to meet at least monthly.

#### Practices

- Complete an [Initiative Inventory](#) to take stock of current intervention materials, programs, or strategies used in your schools.
- Complete a [Review and Selection Process](#) for evidence-based standard treatment protocol social, emotional, behavioral interventions to meet the common needs for students in your district/school.
- Provide an overview of SEB Supports to staff; consider the [Big Ideas of PBIS Overview](#).
- Identify one teaching team and Classroom Coach to attend Tier 1 Classroom SEB Supports and encourage them to share their experience with others.
- Take stock of current curriculum materials, programs, or strategies used in your classrooms that address behavior and social-emotional competencies.

## **Data**

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your program and where gaps might exist.
- Review the Tier 1 items on the Schoolwide PBIS Tiered Fidelity Inventory.
- Examine the system for collecting discipline referral data and ensure accuracy of the data collection.
- Identify an individual or individuals to administer the Schoolwide PBIS Tiered Fidelity Inventory. These individuals must complete the SWPBIS TFI courses in [Edupaths](#) to become SWPBIS TFI Facilitators.

## **Recommended Training Sequence**

Although there are a number of paths, the following is the recommended training sequence for schools interested in implementing SEB Supports fidelity. These professional learning series and sessions are open to anyone working within the schools.

### **1. Tier 1 SEB Supports in Non-Classroom Settings**

- Audience: School Leadership Team members including a coach/team leader
- Includes a separate coaching meeting prior to the two sessions for teams. Training offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

### **2. Tier 1 Classroom SEB Supports**

- Audience: Teachers, behavior coaches, School Leadership Team members
- This 4-session series is offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

### **4. Behavior Interventions in the Classroom**

- Audience: Teachers, behavior coaches, School Leadership Team members
- This single session is offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

### **5. More Behavior Interventions in the Classroom**

- Audience: Teachers, behavior coaches, School Leadership Team members
- This single session is offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

## **Support for Coaches**

- SEB Coach Community of Practice
- Classroom Practices Power Hour

## **URLs Used in Document**

### [Big Ideas of PBIS Overview](#)

(<https://www.youtube.com/watch?v=aQwi-sCzyCs>)

### [EduPaths](#)

(<https://www.edupaths.org/>)

### [Initiative Inventory](#)

([https://mimtsstac.org/sites/default/files/Documents/MTSS\\_Structures/MTSS\\_Supports\\_for\\_MIC\\_IP\\_Platform/Discover/District\\_Initiative\\_and\\_Innovation\\_Inventory.pdf](https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf))

### [Professional Learning](#)

(<https://live-ta-center.pantheonsite.io/professional-learning/learning-sessions/upcoming-and-current>)

### [Review and Selection Process](#)

([https://mimtsstac.org/sites/default/files/Documents/MIBLSI\\_Sequence/District/InitiativeInnovationReview/2.0%20Initiative\\_and\\_Innovation\\_Review\\_Process.pdf](https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/InitiativeInnovationReview/2.0%20Initiative_and_Innovation_Review_Process.pdf))

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.