

Getting Ready for the Elementary Reading Components of an MTSS Framework

This document provides possible readiness activities, as well as a recommended training sequence, for the development and use of elementary reading components of an MTSS framework.

Readiness Activities

Implementing the elementary reading components of an MTSS framework requires thinking about the systems, practices, and data. The following are possible activities to build readiness within your school or district.

Systems

- Evaluate the [MTSS Practice Profile of Michigan](#) and contrast it with your district's current implementation of MTSS.
- Consider what schools or centers in your district or region would be good candidates for the Reading Components of an MTSS Framework and start conversing with site administrators and staff.
- Begin identifying individuals who could sit on a School Leadership Team and consider who could serve as the School Leadership Team Coach at a site. Review the [School Leadership Team Recruitment and Selection](#) document.
- Identify individuals with the time and expertise to provide [Classroom Instructional Coaching](#) to teaching teams.
- Begin developing staff buy-in through a [staff reading readiness](#) presentation.
- Begin developing family partnerships (e.g., identify family organizations that could provide input and support the work).

Practices

- Complete an [Initiative Inventory](#) to take stock of current intervention materials, programs, or strategies used in your schools.
- Take stock of current curriculum materials, programs, or strategies used in classrooms that address literacy by completing a [Daily Reading Audit](#) (Elementary).
- Provide an overview of [Multi-Tiered System of Supports](#) (MTSS) to staff and have them watch [Maximizing MTSS with Science: A Literacy Focus](#)
- Complete a [Review and Selection Process](#) for evidence-based standard treatment protocol reading interventions to meet the common reading needs for students in your district/school.

- Ensure teachers (general education and special education) and interventionists complete the Language Essentials for Teachers of Reading and Spelling (LETRS) to develop and firm up the knowledge and use of a learning progression for developing skilled readers and writers.

Data

- Determine what implementation (fidelity) and impact (outcome) data is already being collected within your program and where gaps might exist.
- Review the items on the [Reading Tiered Fidelity Tool](#) (School Leadership Team self-assessment).
- Get started using data right away, create your compelling “why” using the [Compelling Why Data Activity](#) and [Compelling Why School-wide Data Worksheet](#).
- Ensure your school staff are trained to accurately collect curriculum-based general outcome measures (e.g., Acadience Reading K-6, DIBELS 8th, aimsweb).
- Identify an individual or individuals to administer the Reading Tiered Fidelity Inventory (R-TFI) Version 2.1. These individuals must complete the R-TFI courses in [Edupaths](#) to become R-TFI Facilitators.

Recommended Training Sequence

Although there are a number of paths, the following is the recommended training sequence for schools interested in implementing the elementary reading components of an MTSS framework.

1. Universal Screening and Progress Monitoring Measures Training

- Audience: Individuals implementing the selected universal screening and progress monitoring measures for reading.
- Training must be secured by the district. The district may have internal training capacity already established (e.g., Acadience Reading Mentor) or may need to seek out training.

2. Tier 1 Reading SLT Coaches Orientation

- Audience: School Leadership Team Coach.
- Training offered through the MiMTSS Technical Assistance Center. Registration is available through the section of the MiMTSS TA Center website.

3. Tier 1 Reading SLT Coaches Support Session

- Audience: School Leadership Team Coach.
- Training offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

4. Tier 1 Reading SLT Orientation

Audience: School Leadership Team and SLT Coach

- Training offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

5. Tier 1 Reading SLT

- Audience: School Leadership Team and SLT coach
- Training offered through the MiMTSS Technical Assistance Center. Registration is available through the [Professional Learning](#) section of the MiMTSS TA Center website.

6. Reading Tiered Fidelity Inventory (R-TFI) Version 2.0 Facilitator Training

- Audience: Individuals facilitating the R-TFI
- Training is available on-demand through [EduPaths](#).

7. Language Essentials for Teachers of Reading and Spelling (LETRS)

- Audience: Pre-K to grade 6 educator or a pre-K-12 certified special education personnel with endorsements in learning disabilities, emotional impairments, or speech and language impairments.
- Training offered through Michigan Department of Education (MDE). More information, including how to register can be found on the [LETRS Training Grant webpage](#) of the MDE website.

URLs Used in Document

[MTSS Practice Profile of Michigan](#)

(<https://mimtsstac.org/training-materials/universal/developing-readiness-using-the-mtss-practice-profile>)

[School Leadership Team Recruitment and Selection](#)

(https://docs.google.com/document/d/1s_9EkQrbl0auxSbJrX8tgHaxyV7I8CUY3yFiK49xYAA/copy)

[Classroom Instructional Coaching](#)

(https://docs.google.com/document/d/1K9G-PNtMWd3U8j6U7XqeRTE20tM5Ga9Wm7niTk5EI_E/copy)

[Staff Reading Readiness](#)

(<https://mimtsstac.org/training-materials/integrated-mtss/school-wide-reading-systems-readiness>)

[Initiative Inventory](#)

(https://mimtsstac.org/sites/default/files/Documents/MTSS_Structures/MTSS_Supports_for_MIC_IP_Platform/Discover/District_Initiative_and_Innovation_Inventory.pdf)

[Daily Reading Audit](#)

(<https://docs.google.com/spreadsheets/d/1pOuxmxR0IPqOyYbKg-4uPiV9JELprJ4oPL1n9Yx9I4A/copy#gid=0>)

[Multi-Tiered System of Support](#)

(<https://mimtsstac.org/ta-center-model/multi-tiered-system-of-supports-mtss>)

[Maximizing MTSS Science: Literacy Focus](#)

(<https://mimtsstac.org/ta-center-model/multi-tiered-system-of-supports-mtss>)

[Review and Selection Process](#)

(https://mimtsstac.org/sites/default/files/Documents/MIBLSI_Sequence/District/InitiativeInnovationReview/2.0%20Initiative_and_Innovation_Review_Process.pdf)

[Reading Tiered Fidelity Tool](#)

(<https://mimtsstac.org/evaluation/fidelity-assessments/reading-tiered-fidelity-inventory-r-tfi>)

[Compelling Why Data Activity](#)

(<https://docs.google.com/document/d/1buvJ-6AxUOnCJ4OxfBAPmOW8eOZmrQbPOI8MZ3SOgdA/copy>)

[Compelling Why School-wide Literacy Data Activity](#)

(<https://docs.google.com/document/d/1TfRR6tmDhMFPfKa6nRQd8dLwbxG-sbK2Yy2LChu1K04/copy#heading=h.gjdgxs>)

[EduPaths](#)

(<https://www.edupaths.org/>)

[Professional Learning](#)

(<https://live-ta-center.pantheonsite.io/professional-learning/learning-sessions/upcoming-and-current>)

[LETRS Training Grant Webpage](#)

(<https://www.michigan.gov/mde/services/financial-management/grants/letts-training-grant>)

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