

## **Gist Statement Routine**

This document outlines steps for generating a gist statement, as presented on page 48 in the Providing Reading Interventions for Students in Grades 4-9 Educator's Practice Guide.

### **Gist Statement Routine**

1. Identify and mark the most important person (referred to as the who), place, or thing (referred to as the what) in a section of text.
2. Mark and then list the important information about the most important person, place, or thing.
3. Synthesize or piece together the important information to formulate a gist statement.
4. Write the gist statement in your own words.
5. Check that the gist statement includes all the important information in a short, complete sentence that makes sense.

Michigan's MTSS Technical Assistance Center is funded by the Michigan Department of Education and the U.S. Department of Education, Office of Special Education Programs.