



Michigan's Multi-Tiered System of Supports Technical Assistance Center  
October 2025 – Version 1.0

## Group Intensive Intervention Plan - Secondary

### Initial Intervention Plan

Date: \_\_\_\_\_

Teacher/Interventionist:  
Intervention Program:  
Start & End Time:  
Group Size:

Grade Level:  
  
Location:

Class Period:

Have the students received adequate instruction? (Hypothesis #1)	Yes	No*
Attendance: Present $\geq$ 90% of the intervention sessions? List anyone with attendance concerns:		
Engagement: Students engaged $\geq$ 80% of the intervention sessions? List anyone with engagement concerns:		
Dosage: $\geq$ 80% of intervention sessions completed as planned during the past 3-5 weeks? Average Dosage %: _____		
Fidelity: $\geq$ 70% intervention fidelity? Number of Observations: _____ Average Fidelity %: _____		
Progress monitoring measures collected (CBM global outcome measure(s) and in-program mastery assessments)?		

\*If the answer is no, the MDT should make a plan to address attendance, engagement, logistical barriers, fidelity, or data collection as needed.

# Group Intensification Plan #1

Date: \_\_\_\_\_

Do not adjust more than one dimension at a time and work sequentially through the dimensions.

Dimension	Data	Plan
<b>Behavioral Support</b> Needs Adjustment? YES NO	Average % engagement Notes:	
<b>Comprehensiveness</b> Needs Adjustment? YES NO	Intervention Mastery Scores Notes:	
<b>Attention to Transfer</b> Needs Adjustment? YES NO	Supports to promote transfer within the intervention program and in the classroom setting Notes:	
<b>Alignment</b> Needs Adjustment? YES NO	Diagnostic Academic Data Analysis Notes:	
<b>Dosage</b> Needs Adjustment? YES NO	Notes:	

Date intensification will take effect: \_\_\_\_\_ (Add a Phase Line in the Data System when the intensification starts!)

Who will collect fidelity data on the change? \_\_\_\_\_

Date to re-convene and evaluate this intensification: \_\_\_\_\_

Group Intensification Plan #2

Date: \_\_\_\_\_

Do not adjust more than one dimension at a time and work sequentially through the dimensions.

Dimension	Data	Plan
<b>Behavioral Support</b> Needs Adjustment? YES NO	Average % engagement Notes:	
<b>Comprehensiveness</b> Needs Adjustment? YES NO	Intervention Mastery Scores Notes:	
<b>Attention to Transfer</b> Needs Adjustment? YES NO	Supports to promote transfer within the intervention program and in the classroom setting Notes:	
<b>Alignment</b> Needs Adjustment? YES NO	Diagnostic Academic Data Analysis Notes:	
<b>Dosage</b> Needs Adjustment? YES NO	Notes:	

Date intensification will take effect: \_\_\_\_\_ (Add a Phase Line in the Data System when the intensification starts!)

Who will collect fidelity data on the change? \_\_\_\_\_

Date to re-convene and evaluate this intensification: \_\_\_\_\_

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