

Implementation Plan: School-Wide SEB Supports

The activities listed guide teams in the installation and implementation of School-wide Social, Emotional, and Behavioral Supports.

Table 2. Record activities to support the installation of School-wide SEB Supports

Activity	By Whom	By When	Status
1. School Leadership Team is established and representative of diverse and multiple perspectives			
2. Monthly meetings scheduled for School Leadership Team			
3. Communication plan and feedback loops are developed between SLT, staff, students, and families			
4. Develop an introduction to SEB supports for staff and plans for when and how to present the introduction			
5. Present Introduction to SEB supports			
6. Develop a compelling why for the work and establish buy-in and commitment with staff			
7. Create a plan to obtain input and participation of developing 3-5 school-wide SEB expectations with staff, students, and families			
8. Develop the SEB matrix with input from staff, students & families			
9. Create lesson plans for teaching expectations in each setting with input from staff			
10. Create a schedule for teaching the lessons for expectations with staff input			
11. Create plan with staff for monitoring SEB expectations school-wide			
12. Determine a schedule for assessing fidelity (SWPBIS Tiered Fidelity Inventory)			
13. Deepen staff learning around using discipline referrals as a data source and ensure the behavior referral form is easy to access and easy to fill out			
14. Work with staff to ensure interfering behaviors are clearly defined and understanding of office vs. staff managed behaviors is established			

Activity	By Whom	By When	Status
15. Develop a school-wide acknowledgement system with input and feedback from staff, students & families			
16. Deepen staff learning around a continuum of responses to behavior that includes teaching/re-teaching (information about exclusionary and punitive practices)			
17. Plan for kick-off assembly to orient students to the expectations, teaching, and acknowledgements			
18. Determine how the school-wide expectations will be displayed and create posters for setting specific expectations			
19. Order, create, and gather all materials for initial use, such as,: <ul style="list-style-type: none"> • Acknowledgement tickets • Lesson plans and schedules • staff & student handbooks • parent newsletters 			
20. Determine steps to ensure problem-solving continues next school year (set meeting schedule, determine problem-solving template, continue administering the TFI)			

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