

Instructional Coaching Plan for Interventionists

The purpose of this document is to prioritize scheduled time to support the instructional fidelity of interventionists.

Fidelity data is used to determine if students (including students with disabilities) are receiving designated interventions. **You cannot determine that instruction is insufficient if it has not been delivered with adequate fidelity.** Intensifying instruction without establishing fidelity will undermine the quality of instructional decision-making, lead to further reductions in fidelity, and unnecessarily stretch available resources.

The job of the Multidisciplinary Team (MDT) is to determine the following:

- Who is providing instructional coaching?
- What is the schedule for intervention fidelity observations?
- How will feedback be provided?

Use the fidelity checklist provided by the selected intervention. If a fidelity checklist was not included with the intervention materials, your school can create a fidelity checklist relevant to the intervention or use a [generic checklist](#) to provide coaching supports. Fidelity data should be collected and put in one location for ease of data analysis (e.g., Google Form)

Instructional Coach(es):

Fill in the table below to document each interventionist's instructional coaching plan.

Table 1. Instructional Coaching Plan

Interventionist	October Observation Date	November Observation Date	December Observation Date	January Observation Date	February Observation Date	March Observation Date	April Observation Date	May Observation Date

URLs Used in Document

[PARS Intervention Fidelity Checklist](#) (Generic Fidelity Observation Checklist)

([https://www.dropbox.com/scl/fi/nuaduiz6bma826gtwr8ip/PARS Intervention Fidelity Checklis.docx?rlkey=cmywrg0vfajfe0odbodzyh96&dl=0](https://www.dropbox.com/scl/fi/nuaduiz6bma826gtwr8ip/PARS_Intervention_Fidelity_Checklis.docx?rlkey=cmywrg0vfajfe0odbodzyh96&dl=0))

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