

Connecting the Intervention System to the R-TFI Secondary Level-Edition

The purpose of this document is to support school teams in recognizing what areas of the Intervention System connect to the Reading Tiered Fidelity Inventory at the Advanced Tiers level.

Intervention System Component 1: Teaming Structures

R-TFI Item	Item Description
2.1	A multidisciplinary team supports the implementation of the Advanced Tiers adolescent literacy components of an MTSS framework.
2.2	The multidisciplinary team has access to system-level coaching.

Intervention System Component 2: Intervention Platform, Placement, & Grouping

R-TFI Item	Item Description
2.3	Members of the multidisciplinary team participate in an intervention selection process.
2.4	The school has an intervention platform to guide Tier 2 and Tier 3 intervention resource decisions.
2.5	The school has a process outlining how students access Tier 2 and Tier 3 reading intervention supports.
2.6	The school communicates with parents and caregivers about Tier 2 intervention supports for their child.
2.7	Intervention groups are appropriate for students receiving reading intervention.
2.9	Reading intervention instruction aligns across Tiers and occurs in addition to class-wide (Tier 1) reading instruction.

Intervention System Component 3: Assessment & Data Analysis

R-TFI Item	Item Description
2.11	The school has a comprehensive Advanced Tiers reading assessment system and personnel to support the system.
2.13	Content mastery progress monitoring assessments are administered to student receiving reading intervention.
2.14	General outcome progress monitoring assessments are administered to students receiving reading intervention.
2.15	The multidisciplinary team uses data to monitor the effectiveness of the Advanced Tier adolescent components of an MTSS framework.
2.16	The multidisciplinary team facilitates meetings to monitor the effectiveness of intervention supports.
2.22	The multidisciplinary team uses a data-informed process to determine adaptations to Tier 3 intensive intervention supports.

Intervention System Component 4: Supports to Interventionists

R-TFI Item	Item Description
2.8	Adequate time is allocated for reading intervention instruction.
2.10	Individuals providing reading intervention instruction receive implementation supports.
2.12	Individuals are responsible for monitoring the fidelity of interventions.
2.21	Personnel implementing individualized intensive intervention plans receive implementation supports.

Intervention System Component 5: Individualized Intensive Intervention Supports

R-TFI Item	Item Description
2.17	The multidisciplinary team determines when to refer students to access Tier 3 intensive intervention supports.
2.18	Diagnostic assessments are administered to inform individualized intensive intervention plans.
2.19	The multidisciplinary team engages parents, caregivers, and students in individualized intervention planning.
2.20	The multidisciplinary team designs individualized intensive intervention plans.

Michigan Department of Education, (2020). Michigan Department of Education Multi-Tiered System of Supports Practice Profile vs 5.0, Lansing, Michigan.

St. Martin, K., Harms, A., Walsh, M., & Nantais, M. (2023). *Reading Tiered Fidelity Inventory Secondary-Level Edition*. (Version 2.2). Michigan Department of Education, Michigan's Multi-Tiered System of Supports Technical Assistance Center.

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