

## Intervention System Overview Summary

This document contains information, readiness activities, and resources related to Intervention Systems.

### Tier 2

- Focus on students performing below grade-level expectations
- Interventionists deliver Tier 2 interventions chosen from the Intervention Platform
- Interventions include specialized instructional procedures, duration, and frequency
- The selected intervention may be enhanced with the addition of evidence-based practices that are also listed in the intervention platform
- Quick access to interventions that are matched to student
- Increased intensity of data collection to adjust our intervention
- A Multi-Disciplinary Team oversees the development and use of the infrastructures to support effective intervention instruction

### Tier 3

- Most intensive level of intervention support for general education and special education learners
- Defining features include:
  - Student individual year-end goals are established (visible on progress monitoring graphs)
  - Instructional materials and practices are matched to student's needs
  - Validated interventions are still implemented with individualized adjustments (sometimes made even before intensive intervention begins)
  - Progress monitoring data are used over the course of the intensive intervention to formatively evaluate and individualize the instruction

### Multi-Disciplinary Team

Description:

The Multi-Disciplinary Team attends to, coordinates, and is accountable to students' access to intervention supports (Tier 2 and Tier 3).

Membership:

- Administrator
- Team Coach or Team Lead

- Reading Specialist (e.g., holds LETRS or equivalent literacy certification, familiar with most recent evidence and scientific theory regarding reading instruction)
- Behavior Specialist
- Data coordinator (e.g., Acadience mentor)
- School Psychologist
- Mental Health Provider
- Special Educator
- Other Interventionists
- Speech and Language Pathologist

## Readiness Activities

- Complete an [Initiative Inventory](https://mimtsstac.org/sites/default/files/session-documents/District_Initiative_and_Innovation_Inventory.pdf) (https://mimtsstac.org/sites/default/files/session-documents/District\_Initiative\_and\_Innovation\_Inventory.pdf)
- Review the [MDT Selection and Guidance](#) and determine whether there is an existing team that serves this function or if a new team is needed
- Review the data sources being collected and used for decision-making

## Related TA Center Trainings

For the latest information on available training events visit the MiMTSS TA Center [Professional Learning Registration Page](#). The following are training events related to Intervention Systems for both literacy and SEB supports:

- Intensifying Literacy Instruction Introduction Series
- Secondary Literacy Intervention: Readiness Series
- Check-In Check-Out Series
- Tier 2 Intervention Strategy: Social Skills Intervention Groups
- Intensifying Social, Emotional, and Behavioral Supports
- Community of Practice: SEB and PBIS Implementers

## URLs Used in Document

### [Initiative Inventory](#)

(https://mimtsstac.org/sites/default/files/session-documents/District\_Initiative\_and\_Innovation\_Inventory.pdf)

### [MDT Selection and Guidance](#)

(https://mimtsstac.org/sites/default/files/session-documents/01\_MDT\_Selection\_and\_Recruitment\_Guidance\_0.pdf)

### [Professional Learning Registration Page](#)

(https://reg.learningstream.com/view/cal10a.aspx?ek=&ref=&aa=&sid1=&sid2=&as=44&wp=215&tz=&ms=&nav=&cc=&cat1=&cat2=&cat3=&aid=MIMTSS&rf=&pn=)

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